7.2 – BEST PRACTICES

BEST PRACTICE-1: STUDENT SUPPORT

Aim: Student support programs are designed to support the transition and engagement of students and their families to the academic, cultural, and social environment of the institution and to initiate the process of higher learning.

Objective: To conduct student orientation programs

- To provide support in the form of mentorship and counselling so that the students can adjust to the new environment
- To conduct industry relevant workshops and guest lectures
- To conduct Bridge Course and Remedial Classes

The Practice:

The institution throughout the academic year conducts Holistic Development Programmes to ensure that the students develop on a personal as well as on a professional level. This is facilitated through Mentorship Programs, Parent Teacher Association, Staff Performance, Evaluation Report, an efficient Campus Ministry, Bridge Course and Remedial Classes Training Placement Cell, Career Counselling, Sexual Harassment Prevention Redressal Cell, Equal Opportunity Cell, Grievance Cell, Scholarships, Mid- day meal schemes and the Anti Ragging Cell.

Advantages:

- ✓ Maintaining transparency of the academic, cultural, and social environment of the institution
- \checkmark Improves student feedback and performance in the college

Challenging issues:

- Handling highly sensitive matters with great discretion
- Keeping the sessions conducted with students confidential

Evidence of Success:

- Improved student feedback over the past few years
- Increased level of student placements through the placement cell
- Extremely efficient student mentoring and counselling system

Resources Required:

- Professional counsellors available on campus
- > Able mentors who can guide and support the students to achieve their goals
- Expert representatives for each student support cell to handle matters with great sensitivity and discretion

BEST PRACTICE-II: DIGITALIZATION

Digitalization is an integral part of the present-day education system as it helps to keep pace with the competitive world. The young learners' attraction towards gadgets like android phone, laptop, and iPad is utilized by the college to impart knowledge. Technology has made the administrative activities in the campus simple and fast.

Objectives:

- ✓ To develop learner–centric environment
- ✓ To make every student a digital literate to support Digital India
- Campaign launched by the Government of India, to enhance the usage of ICT in teaching, learning and evaluation process
- ✓ To teach responsible and appropriate usage of technology, including online communication etiquette, and digital rights and responsibilities
- \checkmark To apply blended teaching and learning methods
- \checkmark To reduce the use of paper to conserve nature
- \checkmark To digitalize the administrative and academic activities of the college
- To provide an environment that fosters experimentation, curiosity, innovation and creativity
- \checkmark To cater to the needs of diverse global student population

The Context:

The present teaching environment expects the teachers to employ a variety of technology-based tools and engage in online discussions to bring in competency-based education. It helps in the creative use of technology. The exploration made through the digital world helps the students to gain better exposure in their field. It provides them a number of opportunities to get a better understanding of their lessons from different online platforms.

The practice:

The activity is based teaching and learning

- Massive Open Online Courses
- Use of Moodle, e-content, to conduct quiz, test, lecturer and classroom activities
- Use of Management Information System to record curriculum details, to maintain student and staff details, conduct classroom activities, online examination and collect feedback

• Use of Google Classroom as a platform to conduct seminars activities and to share learning resources

Evidence of Success:

- All our students are digital literates and good at using technology in a purposeful manner
- Teachers are capable enough to change a classroom into a vibrant platform where every student can be motivated to participate and learn with the help of technology
- Reduced usage of paper
- Record maintenance and data collection are digitized
- Mobilization of funds to get adequate Information Technology Resources
- Students from the nontechnical background took time to adopt to technology