Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS COMMERCE AND SCIENCE COLLEGE MAREGAON**
Name of the head of the Institution	**DR. AVINASH N. GHARDE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07237237216**
Mobile no.	**9552120217**
Registered Email	**acsmaregaon@gmail.com**
Alternate Email	**acm424@sgbau.ac.in**
Address	**Maregaon**
City/Town	**Maregaon**
State/UT	**Maharashtra**
Pincode	**445303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. N. R. PAWAR**
Phone no/Alternate Phone no.	**07237237216**
Mobile no.	**9850365754**
Registered Email	**pawarsir1@gmail.com**
Alternate Email	**acsiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://acscollegemaregaon.co.in/aqar-2018-2019/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://acscollegemaregaon.co.in/wp-content/uploads/2021/02/ACS-College-Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.51**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**30-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Webinar on Innovative Research and Quality Improvement initiatives for Publication	07-May-2020 1	100
National Webinar on GOOGLEDRIVE: Storage and Synchronization service	03-May-2020 1	100
Workshop on e-content development	31-Mar-2020 1	200
Health check-up camp	30-Jan-2020 1	200
Blood donation camp	16-Jan-2020 1	49
Workshop on Self Defence	14-Sep-2019 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
• Workshop for Preparation of Competitive Exams (UPSC, MPSC) • Workshop on Yuva Udyojagata • Workshop on Young Generation self Employment • Workshop on	

Intellectual Property Rights • Webinar on Post Covid19 Economic and Political Implication in India: Ambedkarite perspective

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct National level seminar/ workshops/ conferences/symposium	Conducted 08 workshops and 03 Webinar at National level
Planned to conduct 04 Field visits/Study tour	Various departments conducted 04 field visits and Study tour
To conduct guest lectures	Various departments organized 11 Guest lecturers
To conduct research methodology and e-content development workshops	Conducted research methodology and e-content development workshops
To conduct Blood donation and Health check-up camps	Conducted 01 Blood donation and 01 Health check-up camps
To conduct 02 Alumni interactions	Alumni cells Conducted 02 Alumni interactions Various Departments conducted o8 Alumni interactions
To organize student and faculty exchange programme	Various departments organized student and faculty exchange programmes
To celebrate National Voters Day	Celebrated National Voters Day on 25 Jan 2020
To celebrate Swach Bharat Abhiyan	Organized Swach Bharat Abhiyan on 06 December 2020
To organize competitive Examination for students	Conducted Competitive Examination for students on 01 January, 2020
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	21-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, The management of the college under the leadership of Mr. Jivanpatil Kapse, President of Shetkari Shikshan Sanstha Maregaon, provides guidance and support to establish an ideal environment for quality education and empowerment of rural and tribal youths and marginalized communities of the society. The motto of the institution reflects the right education on a firm foundation of values. • Empowering ICT for effective teaching learning and evaluation • Enhancing growth opportunities for employability • Adopting learner centered approach • Fostering value practices and social responsibility • Focusing on continuous improvement through comprehensive feedback • Practicing fair and just methods of assessment and evaluation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers 3 UG programmes affiliated to SGB Amravati University, Amravati. The vision and mission of the college is in tune with the education policies of the nation. Beginning of the academic session principal conducts meeting with all faculties and finalizes the academic programme accordingly college prepare the academic calendar by following the academic calendar of affiliating university. The faculty members of our college enrich the curriculum by communicating with members of the BOS that comprises experts from other universities and industrialist. The college adopted following initiatives for curriculum delivery. • Every department has designed unique and effective teaching methods which are compiled in the form of a manual. • The institution has provided ample opportunities to integrate technology for improvement in learning. • The institution has a systematic evaluation method. • Students are provided with opportunities to acquire additional skills through NSS, cultural center and various forums. • The scheduling of activities is done systematically and it is reviewed regularly. • Student representatives are involved in governance. • Effective and timely feedback is a critical component in the institutional performance. • Information pertaining to the curricular contents is studied by referring curriculum of reputed institutions/universities in India. • Collecting feedback from employers and alumni, for designing of curriculum. • All the information gathered are presented in the IQAC meetings for approval.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Co mmunication Skill by Department of English	NA	01/09/2019	30	Focus on e mployability	Communicat ion skill
Mobile Repairing Certificate Course by Department of Physics	NA	01/09/2019	30	Focus on e mployability	Handling Devices

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Identification of Components and Development of Handlining Skill of Physical Devices by Department of Physics	14/09/2019	20
Certificate Course on Spoken English by Department of English	20/09/2019	50

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Recycling of Plastics	20

BSc	Observation and identification of different types of insects, birds, amphibians and reptiles found in nearby area by Department of Zoology	20
BSc	Analysis of Soil by pH Meter	20
BSc	Project on Banking Sector and E-Commerce by Department of Commerce	20
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected based on the questionnaire designed by the college from students and stakeholders on various aspects of the college including location, office, canteen, laboratory, library, administration, academics and teaching learning and analyzed. Feedback is also elicited from parents, alumni, employers and teachers and analyzed and the same is communicated to the concerned departments for taking necessary steps. The suggestions collected from stockholders are summarized and implemented in the next academic session by the approval of College Development Committee. Feedback is also collected on curriculum. During the alumni meet one alumnus addresses the students is one important source of information on curriculum. Guest lecturers on various topics by subject expert, entrepreneurs and visitors share their opinion on curriculum and further betterment. Suggestions and comments given by the stockholders are also taken into account for future development. Feedback taken for assurance and enhancing the quality of teaching and learning process. The suggestions of students are communicated to BOS members for design and development of curriculum. According to the suggestions of the industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. The principal and senior staff member makes interactions with the students about the curriculum and provides feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	480	438	438
BCom	UG	360	178	178
BSc	UG	360	375	375
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	991	Nill	32	Nill	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	5	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme is very systematically implemented in the college. The fulltime teachers of the college have been engaged as mentors of each class. At the beginning of the academic session, the classwise names of the mentors are displayed on the college notice board. They are an advisor, counselor for academic, personal and psychosocial needs. A diary is maintained for every student by the mentor. They are responsible for academic progress, attendance and overall development of the students. They conduct orientation programmes at the beginning of the academic session and give the information about institution, its goals and mission, the facilities available and the regulations of the parent university. They also maintain the record of their class attendance, classperformance, academic progress and biographic details of each individual student. It also exist social responsibility and gender sensitivity of students. The departmental teachers continuously monitors, counsels, guides and motivates the students. They keep the records of score of each examination and discuss with the students about their result for future improvement and advise them regarding their career development and future study. They also maintain detailed progressive records of all students and advice them for their betterment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
991	32	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	32	9	9	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. N. R. Pawar	Assistant Professor	Maharashtra Gaurav Purashkar
2019	Dr. N. R. Pawar	Assistant Professor	Best Paper Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2019-20	30/10/2020	25/11/2020
BCom	UG	2019-20	30/10/2020	20/11/2020
BSc	UG	2019-20	29/10/2020	21/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college prepares academic calendar at the beginning of every academic session and distributes it to the students, teaching and nonteaching staff of the college. Continuous Internal Evaluation is the most regular routine work of our college. Examination department prepared the schedule of internal examination and display on notice board. As per the university regulations the institution has to conduct internal exams. The internal assessment is calculated based on performance in internal tests. The results of internal examination are announced within 15 days after the completion of the examinations and displayed on the college notice board. In all the departments teaching learning process is made participatory and experiential. Some of the teaching methodologies adopted for the evaluation of students are individual and group presentation, debate, speeches, seminars, problem solving, role plays, demonstrations using model, article, book reviews, simulation practical, student exchange programmes and quiz. In addition to these, the departments involve students in field visits, industrial visits, educational tours etc. Advanced learners are identified based on the performance in the class and exams and giving them higher level of assignments. Departmental teachers motivate them for presentations and encouragement to participate in student seminars and conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar as per the norms and guidelines of our parent university at the beginning of the academic year and distributes it to the students, teaching and nonteaching staff of the college. Academic Calendar includes the tentative schedule of Admission process, Commencement of classes, student's seminars, field visit, sports week, Cultural activities, internal examination, Study tour, holidays, vacations and the activities runs by NSS

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://acscollegemaregaon.co.in/aqar-2019-2020/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	60	60	100
UG	BA	English Literature	2	2	100
UG	BA	Marathi Literature	17	17	100
UG	BCom	Commerce	28	28	100
UG	BSc	CBZ	74	74	100
UG	BSc	PCM	31	29	96.55
UG	BSc	PMCS (Coputer Science)	27	27	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acscollegemaregaon.co.in/aqar-2019-2020/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	05	UGC, WRO Pune	4.49	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on UPSC/MPSC Exam	Department of Commerce, History and Sociology	10/01/2020
Workshop on Yuva Udyojagata	Department of Economics	04/03/2020

Workshop on Young Generation self Employment	Department of Commerce	14/03/2020	
Webinar Intellectual Property Rights	Department of Commerce	14/05/2020	
Webinar on Post Covid-19 Economic and Political Implication in India: Ambedkarite perspective	Department of History	15/05/2020	
Webinar on Sheti Udyojagata Nirman	Department of Commerce, History and Sociology	27/05/2020	
Collected Questionaries about impact of lockdown on Child	Department of Sociology	29/05/2020	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ph.D Degree	Dr. S. B. Gaikwad	Dr. Babasaheb AmbedkarMarathwada University, Aurangabad	17/11/2020	Research Field
Ph.D Degree	Dr. G. L. Sodnar	SRTM University, Amravati	27/07/2019	Research Field
Ph.D Degree	Dr. P. P. Kulkarni	Sant Gadge Baba Amravati University, Amravati	13/06/2019	Research Field
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Zoology	1	6.68

International	Department of Chemistry	2	6.68
International	Department of Botany	1	7.68
International	Department of Physics	1	6.45
International	Department of English	5	5.99
International	Department of Economics	2	7.04
International	Department of Home-Economics	2	6.97
International	Department of Sociology	6	7.06
International	Department of Marathi	1	6.39
International	Department of History	3	7.57
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Botany	1
Deparement of Physics (BOOK)	1
Deparement of Physics (CHAPTER)	7
Department of Commerce (BOOK)	7
Department of History (Chapter in Book)	1
Department of English (BOOK)	1
Department of English (Chapter in Book)	2
Department of Economics (BOOK)	1
Dept. of Economics (Chapter in Book)	6
Department of English (International Proceedings)	5
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Bhartatil Sevakhetra cha vikas	Dr. M. B. Thikare	B. Adhar International Multidisciplinar	2020	7.675	0	Nill

va Samshya		y Research Journal, ISSN No- 2278-9308				
Effects of Climate Change on Biodiversity	Dr. M. H. Pardeshi and Dr. R. P. Gadpayle	International Research Journal of Science and Engineering, ISSN: 2322-0015	2020	6.68	0	Nill
Social Media and Youth: Pillar in Nation Bulding	Dr. D. A. Gundawar	Research Journy, ISSN: 2348-7143	2020	6.25	0	Nill
Bhartiy Samajat Dr. Babsaheb Ambedkaranchya Vichar anche Yogdan	Dr. S. K. Khade	B. Adhar International Multidisciplinary Research Journal	2020	7.675	0	Nill
Bhartyachya arthik, samajik va rajkiy jivnavar britishanchya rajvaticha padlela prabhav	Dr. G. L. Sodnar	Vidhyawarta, ISSN: 2319-9318	2020	7.041	0	Nill
Bhartiy sheticha vikas va avhane	Dr. G. L. Sodnar	B. Adhar International Multidisciplinary Research Journal, ISSN: 2278-9308	2020	7.675	0	Nill
Documentation on Some Ethnic Plant Species of Darwha Region Dist. Yavatmal	Dr. V. N. Chavhan	B. Adhar International Multidisciplinary Research Journal ISSN No. 2278-9308	2020	7.675	0	Nill

Title	Author	Journal	Year		Citations	Affiliation
(M.S.) India						
Synthesis and Electrical Conductivity of Mn(III), Fe(III), VO(IV), Zr(IV) and UO2(IV) Complexes derived from thiazole Schiff base.	Dr. S. R. Kelode	Int. Res. J. of Science Engineering, 2020 Special Issue A7: 1-5	2020	6.68	0	Nill
Thermokinetic studies of co(ii), ni(ii), cu(ii), cr(iii), mn(iii), fe(iii), vo(iv), zr(iv) and uo2(vi) complexes derived from bidentate thiazole chiff base	Dr. S. R. Kelode	Journal Of Emerging Technologies and Innovative Research, Volume 7, Issue 2, ISSN: 2349-5162	2020	6.68	0	Nill
Madhayugin kalatil Bhosale gharyanyatil striyanchi Rajkiy Kamgiri	Dr. G. L. Sodnar	Printing Area, ISSN: 2394-5303	2019	6.039	0	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Versatility of the rmoluminescence	N.R. Pawar	LUMINESCENCE	2019	Nill	6	WILEY The Journal of Biological

materials and radiation dosimetry - A review						and Chemical Luminescence
ULTRASONIC INVESTIGATION OF BIO-LIQUID MIXTURES OF METHANOL WITH CINNAMALDEHYDE BY INTERFEROMETRIC METHOD OPERATED IN THE FREQUENCY RANGE 1 MHZ-10 MHZ	N. R. Pawar	IJRET (International Journal of Research in Engineering and Technology)	Nill	Nill	29	IJRET(International Journal of Research in Engineering and Technology)

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	85	11	22
Presented papers	3	7	Nill	Nill
Resource persons	3	2	1	5

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of Vermi Compost to Farmers	Department of Zoology	2	46
Women Empowerment in Rural Area	MEL-GOL NGO and Department of Marathi	4	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NA	NA	NA	Nill
		View File	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Plastic Nirmulan	NSS and Department of Chemistry	Plastic Nirmulan	1	50
HIV Testing Camp	NSS and Department of Chemistry	HIV Testing Camp	1	110
Arogya Shibir	NSS and Department of Chemistry	Arogya Shibir	1	25
Tree Plantation	Department of Botany	Tree Plantation	2	43
National Voters Day	Department of Commerce, History and Sociology	National Voters Day	4	167
Bioscope Genius	Department of Botany	Bioscope Genius	2	51
Blood Group Detection	Department of Zoology	Blood Group Detection	2	35
Swachh Bharat	Department of Commerce	Swachh Bharat	3	40
ADIS Awareness	Department of Commerce and Sociology	ADIS Awareness	4	143
Quiz Competition	Dr. Ambedkar College, Nagpur	Quiz Competition	1	3
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research (Physics)	1	Parent Management	15
Student Exchange	60	Parent Management	15
Faculty Exchange (Physics)	2	Parent Management	15
Research (Commerce)	2	Parent Management	1
Faculty Exchange (Commerce)	2	Parent Management	18
		View File	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Work	Thermal Conductivity Measurement	Department of Applied Physics, LIT, RTM University Nagpur	01/09/2019	07/09/2019	02
Research Work	Synthesis of Nanomaterials	Department of Physics, RTM University, Nagpur	01/08/2019	07/08/2019	02
Research Work	Characterization of Nanomaterials and Nanofluids	Institute of Physical Sciences for Study and Research, Purvanchal University, Jaunpur	20/01/2020	27/12/2020	02
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.P.M Science and Gilani Arts, Commerce College, Ghatanji Dist. Yavatmal	01/12/2019	Faculty Exchange	1
Department of Applied Physics, LIT, RTM University Nagpur	01/07/2019	Research	2
Department of Physics, RTM University, Nagpur	15/12/2019	Research	2
Prof. Rajendra Sing (Rajju Bhaiya) Institute of Physical Sciences for Study and Research, Purvanchal	16/11/2019	Research	1

	View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	7.1	2011
N-LIST	Fully	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5538	1809380	299	132363	5837	1941743
Reference Books	150	250392	Nill	Nill	150	250392
e-Books	80409	2950	164309	Nill	244718	2950
Journals	2	2479	Nill	Nill	2	2479
e-Journals	3800	2950	6150	Nill	9950	2950
CD & Video	5	5192	Nill	Nill	5	5192
Library Automation	1	5900	Nill	Nill	1	5900

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
Dr. N. R. Pawar	Physics	Moodle(Gnomio), You Tube, Google Meet, Google Classroom, Zoom Meet, Big Blue Button, PPT	16/03/2020
Ms. R. P. Gadpayle	Physics	Google Classroom, Google Meet	16/03/2020
Mr. R. S. Wandhare	Physics	Google Classroom, Google Meet	01/09/2019
Dr. G. L. Sodnar	History	You Tube, Zoom Meet, PPT	01/09/2019
Mr. A. P. Jenekar	Mathematics	You Tube, Google Classroom, PPT	01/09/2019
Ms. M. P. Shende	Mathematics	You Tube, Google Classroom, PPT	01/09/2019
Dr. S. R. Kelode	Chemistry	You Tube, Google Classroom, Google Meet, PPT	01/09/2019
Mr. B. R. Deshmukh	Chemistry	Zoom Meet, PPT, Google Meet	01/09/2019
Mr. S. G. Atram	Chemistry	Zoom Meet, PPT, Google Meet	01/09/2019
Mr. S. S. Kamble	Chemistry	Zoom Meet, PPT, Google Meet	01/09/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	14	35	6	1	1	1	15	16
Added	1	1	1	0	0	0	0	0	0
Total	36	15	36	6	1	1	1	15	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube Link	https://www.youtube.com/watch?v=SWfKi3KJH3Q
You Tube Link	https://www.youtube.com/watch?v=GR0_erS

	yRrU
You Tube Link	https://www.youtube.com/watch?v=GR0_erSyRrU
You Tube Link	https://www.youtube.com/watch?v=bVB4DaNNsBk&t=14s
You Tube Link	https://www.youtube.com/watch?v=PCRiONcwnnk
You Tube Link	https://www.youtube.com/watch?v=aPbKTGwIvDq
You Tube Link	https://www.youtube.com/watch?v=4e6uVLzwkHM
You Tube Link	https://www.youtube.com/watch?v=CqI2c54W7Cc
You Tube Link	https://www.youtube.com/watch?v=1N8nzRacprI
You Tube Link	https://www.youtube.com/watch?v=AGacUl8wZos
You Tube Link	https://www.youtube.com/watch?v=MQaxz82LV6s
You Tube Link	https://www.youtube.com/watch?v=f4cLfFlh8zQ
You Tube Link	https://www.youtube.com/?gl=IN&tab=m1&authuser=0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.1	6.08	0.35	0.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The best possible infrastructure facility is made available by the management within the stipulated time as per the requirements after discussing with Principal and heads of the consulting departments. Regular feedback regarding the infrastructure facilities are obtained from the stakeholders. Based on the feedback, further improvement measures are initiated to re ensure optimal utilization of the physical facilities. College development committee has taken

initiative about proper utilization of laboratory and other sources for most active teaching and learning process. The college has appointed a skilled technician for the maintenance of the campus. Some of the special initiatives taken are 1. maintenance of class rooms, library, laboratory, admistrative office and toilets. 2. Water distribution system. 3. Periodic painting of the college. 4. Refurbishing the electrical network system 5. Maintenance of the college garden. 6. Maintenance and supervision of computer systems. 7. Providing adequate generator and UPS support. 8. Continuous up gradation of the existing systems. 9. WiFi facility is offered within the campus. 10. Dedicated computing facilities are offered in Computer lab and library. 11.The college display on the notice board about the resources/ services available in the library. 12. The committee members meet every month to every department and analyze the services and the support systems offered and initiate suitable new services/upgradation. 13. Well maintained cricket pitch, volleyball, kabaddi, hand ball, khokho, ball badminton, basket ball courts and gym.

http://acscollegemaregaon.co.in/aqar-2019-2020/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gov. of India Scholarship	640	298148
Financial Support from Other Sources			
a) National	Central Sector Scholarship	27	270000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga, Meditation	02/10/2019	70	NSS and Health Department Maregaon
Remedial coaching (Physics)	15/09/2019	50	Department of Physics
Remedial coaching (Botany)	11/12/2019	10	Department of Botany
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for	250	100	1	1

| 2019 | Banking | 20 | 20 | Nill | Nill |
| 2019 | Conducted Competitive Exam | 250 | Nill | Nill | Nill |

<div align="center">

[View File](#)

</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Lupin Groups	50	2	Nill	Nill	Nill

<div align="center">

[View File](#)

</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	13	BSc	Zoology	S. P. College, Chandrapur, N. S. College, Bhadrawati, Anand Niketan College, Warora	MSc
2019	15	BSc	Botany	Janta College, Chandrapur, N. S. College, Bhadrawati, Anand Niketan College, Warora, VMV Amravati, SGB Amravati University, Amolakchand	MSc

				College, Yavatmal	
2019	3	BSc	Chemistry	L. T. College, Wani, Amolakchand College, Yavatmal, VMV, Amravati	MSc
2019	3	BSc	Mathematics	Amlokchand College, Yavatmal, VMV, Amravati	MSc
2019	10	BSc	Physics	N. S. College, Bhadrawati, Anand Niketan College, Warora	MSc
2019	2	BA	Sociology	SGBAU, Amravati, M. M. College, Darwa	MA
Nill	4	BA	History	L. T. College, Wani, Datey College, Yavatmal	MA
Nill	2	BA	Economics	SGBAU, Amravati	MA
Nill	2	BA	Home Economics	SGBAU, Amravati	MA
Nill	9	BCom	Commerce	Datey College, Yavatmal, L. T. College, Wani, Indira Mahavidyalaya Kalamb	M Com
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wild Life Week	Institution	74
Zoology Association	Institution	91
Botany Association	Institution	76
Chemistry Association	Institution	200
Physics Association	Institution	160
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a "Student Council" whose Secretary also serves as the college representative to the University Student Council. Class representatives are nominated, one from each class on the basis of academic merit. Two representatives of ladies and one student representative from NSS, games and cultural activities are nominated. The secretary of student council is elected from amongst these members. In various academic and administrative bodies like cultural committee, discipline committee, NSS, antiraging committee, subject association, student council, etc. have student's representation. The member of the student council arranges cultural programmes, sports activities and competitions throughout every academic session for participation of students. The College has specious play grounds within the campus. The sports and game facilities are available in the college are Volleyball, Cricket, Khokho, Kabbadi, etc. The extracurricular activities include debating, dance, one act play, drama, essay writing, quiz, etc. The cultural activities include participation in Youth Festivals and the festivals arranged by the university. The college arranges two days "Gathering Programme" for participation of students in cultural activities. The sport department and student activity department prepares a calendar of the various activities and it is displayed on notice board from time to time. The major activities of the Student Council are • To maintained discipline and healthy atmosphere of the college • Organization of cultural programme to welcome the newly admitted students in the college • Celebration of Teachers' Day • Organization of the Annual Youth Festival • Organization of the annual cultural programme of the college • Organization of intercollege Holley ball Tournament • Organization of intercollege Cricket Tournament • Organization of Annual Sports of the college • Organization of the Blood Donation Camp • Celebration of NSS Days • Various activities by NSS unit of the colleg

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
102

5.4.3 – Alumni contribution during the year (in Rupees) :
25000

5.4.4 – Meetings/activities organized by Alumni Association :
02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Arts, Commerce and Science College, Maregaon is a premier college of excellence, engaged in knowledge building for inclusive social development and molding globally competent and socially sensitive professionals towards social transformation and enlight students of tribal area and to contribute their services for universal development by promoting education. Mission of the college is to develop students with higher knowledge, lifelong learning skills and groom them into responsible citizens. During the Staff meet our parent management mainly focuses on the vision and mission of the college and summarize to everyone. Most of the students of our college are from rural and tribal areas. They are from economically weaker section of the society. The parent management takes care of their educations and provides excellent educational facility to them. The vision and mission of the college is in tune with the education policies of the nation. The college translates its vision into its activities like: • Providing quality education to the students in rural and tribal area. • Establishing a number of cells and committees for the academic growth of the students. • To create vibrant atmosphere in the college for the all round development of students. • The college has supportive administration and ideal infrastructure. • The faculty members motivate students for their academic excellence. The Principal and the faculty members are committed and ever supportive through college development committee (CDC). President of management, Principal and IQAC Coordinator are the members of CDC. Principal is the academic and administrative head and the secretary of the CDC. Three faculty members and one nonteaching representative are elected on CDC. Principal established various cells comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Also college forms various committees under the supervision of IQAC comprising representative of all Stakeholders of the college for coordinating important academic activities of the college. Important policy decisions are taken in management council and the decisions are conveyed to the principal through CDC. The principal implement and monitor these decisions with the help of all the committee members and coordinators of various associations and heads of all the departments regularly.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process as per the norms of parent university and Government of

		Maharashtra • Admission process is undertaken after declaration of H.S.C. results • Admission process is published in college prospects and website
	Industry Interaction / Collaboration	Collaboration with Research Organization • Collaboration with Bank, hospitals and NGO'S • Conducted placement programme • Tata Strive organized employability related skill development programme for students • MCED, Yavatmal industrial development and employability programme for students
	Human Resource Management	Campus is enabled with WiFi facility • Library has INFLIBNET learning material • Computer lab has sufficient computers with internet facility • Well equipped laboratories and specious classrooms • Motivating and facilitating the faculty members to participate in refresher and orientation courses • ICT training programmes and computer training MS office programme for Nonteaching staff
	Library, ICT and Physical Infrastructure / Instrumentation	Campus is enabled with WiFi facility • Library has INFLIBNET learning material • Computer lab has sufficient computers with internet facility Well equipped laboratories and specious classrooms • Separate internet connection in the library to access the e resources • WiFi facility in both the campus • Procurement of more equipment, teaching aids and books
	Research and Development	Encouraging the staff to apply for research projects to funding agencies • Duty leave for attending conferences/ workshops/ symposia • Encouraging faculty to attend and present papers in state/national/ international conferences and seminars • Teaching faculty are motivated to published research articles on their work in reputed journals • Motivates the faculty members and the students to organize various seminars and workshops at institutional, university, state, national and international level. • Encouraging faculties for M.Phil/ Ph.D supervisor recognition
	Examination and Evaluation	Traditional written examination on time • Surprise class test and unit test • Evaluation by project work, assignments, debates, group discussion, seminar, power point presentation and

	grand viva
Teaching and Learning	Increase participatory and experiential learning • Learning through Field Work, Industrial visit and study tour. • Enhancement of learning skills of the Students through participation in different seminars. • Guest lectures by eminent experts • Conducted student's seminar and quiz competition • ICT enabled teaching • Special coaching for slow learners • Creation of learning environment in the class by giving project and assignment
Curriculum Development	• Follows the curriculum of Sant Gadge Baba Amravati University • Discuss with internal and external experts from academia for enriching curriculum • Involving stakeholders in the curriculum design • Feedback is given to the BOS of University • Inclusion of field work, industrial visit and educational tour. • Inclusion of schedule of unit test, internal assignment and important activities. • Complementing traditional written examination with project and seminar presentation based evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC formulates the plan of action and take approval by CDC for the enhancement of quality in teaching and learning process • Departmental achievements and necessary information are collected through official email • Collecting feedback from stakeholders, analyst it and taken necessary actions • Implemented SMS system for students • Implementation of college Mobile apps
Administration	• Information related to students is uploaded in the Website of the College • SMS system for students • Online admission system • PFMS portal to upload expenditure related to Govt. fund • Libman library software • Instructions and notices to the departments and employ are circulated through Emails
Finance and Accounts	Fully computerized admistrative office • Reception of salary fund from Govt. through HRMS portal. • Claims for grants from the Government are placed by online HRMS • The salary payments to the employee and to the Government offices are made by online banking and

	HRMS.
Student Admission and Support	**Online admission process • Maintaining students database through software • Details of courses, schedule, fee structure and admission process is provided through College website and prospects • Merit list of applicants is display on the notice board of the college.**
Examination	**Traditional written examination as per the schedule given in academic calendar • Schedule of oral and practical examination is display on the notice board • The teachers provide detail information to students about project, assignments, debates, group discussion, seminar, etc • University examination conducted as per the norms of our parent university**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Dr. D. A. Gundawar**	**One Day National Conference on Literatures in English: Theories and Practices**	**Kholeshwar Mahavidyalaya, Ambajogai**	**10000**
2019	**Dr. N. R. Pawar**	**International Conference on Ultrasonics and Materials Science for Advanced Technology**	**Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical Sciences for Study and Research, Veer Bahadur Singh Purvanchal University, Jaunpur**	**10000**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff					
2019	**Workshop on Research M ethodology**	**Nill**	**20/08/2019**	**20/08/2019**	**42**	**5**
2019	**Workshop on ICT training Programme**	**Workshop on ICT training Programme**	**20/09/2019**	**20/09/2019**	**40**	**10**
2020	**Workshop on e-content de velopment**	**Workshop on e-content de velopment**	**31/03/2020**	**31/03/2020**	**42**	**11**
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**22/07/2019**	**03/08/2019**	**12**
Refresher Course	**2**	**12/09/2019**	**25/09/2019**	**14**
Refresher Course	**2**	**10/12/2019**	**23/12/2019**	**14**
Refresher Course	**1**	**16/12/2019**	**28/12/2019**	**12**
Refresher Course	**1**	**25/02/2020**	**09/03/2020**	**12**
Refresher Course	**1**	**06/01/2020**	**18/01/2020**	**12**
Refresher Course	**1**	**24/02/2020**	**07/03/2020**	**12**
Refresher Course	**1**	**07/01/2020**	**20/12/2020**	**14**
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	**33**	**12**	**12**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ACS College welfare fund for fulltime permanent teacher	**ACS College welfare fund for Nonteaching staff**	**College organize health check-up camp for student, College develop**

		student co-operative consumer store where minimum cost of record books and assignments are available for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external financial audits on regular basis. College Management believes in continuous monitoring of financial aspects of the college. Internal audit was conducted internal auditor appointed by the college and reports were submitted to the Management. The internal audit was conducted as per Standards on Auditing (SAs) issued by ICAI. External audit was conducted as per SAs. Further, for aided courses, other audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Joint Direct Assessment, Accounts Office Audit, Pune Accountant and General Audit. These are regulated by Joint Director, Higher Education, Amravati.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Management	100000	Infrastructure development
View File		

6.4.3 – Total corpus fund generated

50150.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC M. M. College, Darwha	Yes	College IQAC
Administrative	Yes	IQAC M. M. College, Darwha	Yes	College IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• participation in tree plantation • participation in parent teacher meeting • Providing valuable suggestion for development of the institution • Provides feedback about weakness of the college • Express their views during PTA meeting • Directly communicated with teachers

6.5.3 – Development programmes for support staff (at least three)

ICT training programme for staff members • Workshop on research methodology • Workshop on moodle

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiation of proceedings for introduction of PG course Enabling teachers for E-content Development Application to various government bodies for Project funding To sart PG and job oriented courses

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Health Check-up camp at Vegaon	24/06/2019	24/06/2019	24/06/2019	240
2019	Workshop on ICT training Programme	20/09/2019	20/09/2019	20/09/2019	210
2019	Awareness about AIDS on the occasion of Words AIDS day	01/12/2019	01/01/2020	01/01/2020	200
2020	Workshop on "Krushi Mulya Ayog"	17/01/2020	17/01/2020	17/01/2020	200
2020	Workshop on "Yuva Udyojagata"	04/03/2020	04/03/2020	04/03/2020	200
2020	Workshop on e-content development	31/03/2020	31/03/2020	31/03/2020	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness camp	26/09/2019	26/09/2019	179	Nill
Skill development programme for female students	16/11/2019	16/11/2019	205	Nill
Workshop on Self Defence " NIRBHAYA"	14/09/2019	14/09/2019	200	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness about use of ecofriendly LED lamps in place of traditional lamp and CFL 2. Promoting awareness against wastage of water and electricity 3. Tree plantation inside the campus 4. Installation ample number of LED lights in the college campus 5. Water conservation and water harvesting projects in the college campus 6. Botnical Garden and Vermi compost project in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	14/08/2020	1	Tree Plantation	Environmental	50
2019	Nill	1	01/09/2019	7	Nutrition Week Celebration	Public Health	50
2019	Nill	1	14/09/2019	1	aware about "women harassment" at Kolgaon	Public Health	100
2019	Nill	1	07/10/2019	1	Poster competition on wild-life conservation	Environmental	100
2020	Nill	1	16/01/2	1	Blood	Public	49

| | | | 020 | | donation camp | Health | |
| 2020 | Nill | 1 | 30/01/2 020 | 1 | Health check-up camp | Public Health | 200 |

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Stockholders	20/09/2019	• Code of Conduct for students has been published in the college website • Code of conduct included in the college prospectus • A Code of Conduct for teaching and nonteaching staff members has also been circulated • A handbook containing a Code of conduct is distributed among the stakeholders of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Teachers day	05/09/2019	05/09/2019	250
Celebration of Independence Day	15/08/2019	15/08/2019	950
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	250
Celebration of Republic Day	26/01/2020	26/01/2020	954
International Women's day	08/03/2020	08/03/2020	150

<div align="center">

[View File](#)

</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Celebration of Wild life week • Vermi compost project • Active initiatives for setting up of Botnical Garden • Use of organic manures and fertilizers in the college garden • Installation of ample number ecofriendly LED lights in Campus • Tree plantation in the campus • No smoking in the college campus • Water conservation project • Water Harvesting project

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-1: STUDENT SUPPORT Aim: Student support programs are designed to support the transition and engagement of students and their families to the academic, cultural, and social environment of the institution and to initiate the process of higher learning. Objective: To conduct student orientation programs ? To provide support in the form of mentorship and counselling so that

the students can adjust to the new environment ? To conduct industry relevant workshops and guest lectures ? To conduct Bridge Course and Remedial Classes The Practice: The institution throughout the academic year conducts Holistic Development Programmes to ensure that the students develop on a personal as well as on a professional level. This is facilitated through Mentorship Programs, Parent Teacher Association, Staff Performance, Evaluation Report, an efficient Campus Ministry, Bridge Course and Remedial Classes Training Placement Cell, Career Counselling, Sexual Harassment Prevention Redressal Cell, Equal Opportunity Cell, Grievance Cell, Scholarships, Mid- day meal schemes and the Anti Ragging Cell. Advantages: ? Maintaining transparency of the academic, cultural, and social environment of the institution ? Improves student feedback and performance in the college Challenging issues: ? Handling highly sensitive matters with great discretion ? Keeping the sessions conducted with students confidential Evidence of Success: ? Improved student feedback over the past few years ? Increased level of student placements through the placement cell ? Extremely efficient student mentoring and counselling system Resources Required: ? Professional counsellors available on campus ? Able mentors who can guide and support the students to achieve their goals ? Expert representatives for each student support cell to handle matters with great sensitivity and discretion BEST PRACTICE-II: DIGITALIZATION Digitalization is an integral part of the present-day education system as it helps to keep pace with the competitive world. The young learners' attraction towards gadgets like android phone, laptop, and iPad is utilized by the college to impart knowledge. Technology has made the administrative activities in the campus simple and fast. Objectives: ? To develop learner-centric environment ? To make every student a digital literate to support Digital India ? Campaign launched by the Government of India, to enhance the usage of ICT in teaching, learning and evaluation process ? To teach responsible and appropriate usage of technology, including online communication etiquette, and digital rights and responsibilities ? To apply blended teaching and learning methods ? To reduce the use of paper to conserve nature ? To digitalize the administrative and academic activities of the college ? To provide an environment that fosters experimentation, curiosity, innovation and creativity ? To cater to the needs of diverse global student population The Context: The present teaching environment expects the teachers to employ a variety of technology-based tools and engage in online discussions to bring in competency-based education. It helps in the creative use of technology. The exploration made through the digital world helps the students to gain better exposure in their field. It provides them a number of opportunities to get a better understanding of their lessons from different online platforms. The practice: The activity is based teaching and learning • Massive Open Online Courses • Use of Moodle, e-content, to conduct quiz, test, lecturer and classroom activities • Use of Management Information System to record curriculum details, to maintain student and staff details, conduct classroom activities, online examination and collect feedback • Use of Google Classroom as a platform to conduct seminars activities and to share learning resources Evidence of Success: ? All our students are digital literates and good at using technology in a purposeful manner ? Teachers are capable enough to change a classroom into a vibrant platform where every student can be motivated to participate and learn with the help of technology ? Reduced usage of paper ? Record maintenance and data collection are digitized ? Mobilization of funds to get adequate Information Technology Resources ? Students from the nontechnical background took time to adopt to technology

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://acscollegemaregaon.co.in/aqar-2019-2020/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arts, Commerce and Science College, Maregaon is a premier college of excellence, engaged in knowledge building for inclusive social development and molding globally competent and socially sensitive professionals towards social transformation and enlighten students of tribal area and to contribute their services for universal development by promoting education. The college outreaches to the widest range of students from backward as well as tribal area. Giving appropriate emphasis on curricular and cocurricular activities, college attempts to develop rounded personalities through teaching. The college is committed to empowering students to think independently, to understand the complexities and challenges of today's life and transform them into opportunities. Upholding the noble traditions lay down by the founders, the college surges ahead towards excellence. Most of the students of our college are from rural and tribal areas. They are from economically weaker section of the society. The college takes care of their educations and provides excellent educational facility to them. The vision and mission of the college is in tune with the education policies of the nation. Teachers are keen to give their best to explore the quality and capabilities of the students for the sake of generating a continuous stream of efficient human resources which can combat the socio economic backwardness and ensure sustainable development for the region. The administrative staff offers their full cooperation in this respect. A preliminary survey made in the library has indicated that the reading habits of the students is coming down and realize that education is becoming more textbook based and examinationoriented. Therefore the college has taken initiative to increase the rich learning resource and reading materials in the library and various activities are initiated to attract students towards library through "ACS DNYNGANGA" started on 01 July, 2018. In the beginning of academic session classwise library orientation programme is organized and the chief librarian gives information related to the library services, facilities, timings, discipline, rules and regulations under ACS DNYANGANGA. Thus the college has developed reading habit of the students and encouraged them to prepare their own notes and study materials for competitive examinations. Some of the special initiatives taken under ACS DNYNGANGA are: • Each student is encouraged to go to library regularly in their free time • Best library user of the month recognition • Try to increase average library usage of students •Student honor with Best library user of the year award • Graph of the classwise monthly average use of library is displayed • Civil Service study materials are provided • Provided additional book on request • Necessary infrastructure,furniture, reading materials are increased considerably • The college library hour is extended • Overall impression created in the college is that going to library is a duty and pride

Provide the weblink of the institution
http://acscollegemaregaon.co.in/aqar-2019-2020/

8.Future Plans of Actions for Next Academic Year

Plan of institution for next year are: ? Introduction of PG and certificate courses ? Enhancement of infrastructural facilities ? Implementation of the Learning Management System ? Development of e-contents ? Purchase of more laboratory and sports equipment's ? To organize seminars, Webinars, Workshops and conferences ? Advancement in teaching and learning process ? Enhancing collaborative multidisciplinary projects ? To increase MOU'S with high potential institutes and research centres ? To increase field visits and study tour ? Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and various cells ? Development of skills of the students by imparting value-based education ? Enhancing academic

excellence