

**PEER TEAM REPORT ON**  
**Institutional Accreditation of**  
**Arts, Commerce and Science College,**  
**Maregaon (Road), Wani-Yavatmal Road,**  
**District : Yavathmal. Pin: 445303, Maharashtra State**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Arts, Commerce and Science College, Maregaon (Road), Wani-Yavatmal Road, District : Yavathmal. Pin: 445303, Maharashtra State
1.2 Year of Establishment:	1989
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centers:	14
• Programmes/ Courses offered:	16
• Permanent Faculty Members:	23
• Permanent Support Staff:	13
• Students	1221
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Established by Farmers a part of social concern</li> <li>• Caters to the needs of tribal community of the region</li> <li>• More than 55% girl students</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	5 <sup>th</sup> -7 <sup>th</sup> , December, 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Ratan Lall Godara
Member Co-ordinator	Dr. B. Yashovarma
Member	Prof. K. Govindarajalu
NAAC Officer:	Dr. Ganesh Hegde

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> <li>• Month wise unitization of syllabus is done</li> <li>• Committee reviews academic activities</li> <li>• Lesson planning may be initiated</li> </ul>
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> <li>• Three programme options &amp; 16 elective options .</li> <li>• English and Marathi are language options</li> <li>• Computer Science is the only self-financing course.</li> </ul>
2.1.3 Curricular Enrichment:	<ul style="list-style-type: none"> <li>• Follows the curriculum prescribed by S.G.B Amaravati University, Amaravati.</li> <li>• Value enrichment programmes are yet to be introduced</li> <li>• Few teachers were members of BOS of affiliating University</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Feed back system is introduced</li> <li>• Outcome of feedback is analyzed and used for academic quality improvement</li> <li>• Feed back from industries is not initiated</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Admission process is transparent and done based on merit.</li> <li>• The regulations of affiliating university and the Govt. is adhered to.</li> <li>• Admission committee looks after the process of admission.</li> </ul>

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2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>• Additional coaching is given to failed students</li> <li>• Identification of slow learners and giving academic support in a organized manner is initiated</li> <li>• Girls outnumber boys</li> </ul>
2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> <li>• Technology in teaching is used to limited extent</li> <li>• Student centric teaching learning process is introduced.</li> <li>• One of the teachers has received the national award</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Teacher quality is good</li> <li>• Out of 23 teachers 10 are with Ph.D.</li> <li>• Teachers attend academic conferences for up-gradation of knowledge</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation process is as prescribed by the affiliating university</li> <li>• Class tests and unit tests are conducted as per schedule.</li> <li>• Component of critical thinking and creativity may be introduced.</li> </ul>
2.2.6 Student Performance and Learning outcomes	<ul style="list-style-type: none"> <li>• In general performance of students in annual examination is good.</li> <li>• Reason for occasional drastic drop in result in few depts. may be analyzed.</li> <li>• More opportunities may be provided to students to have exposure to relevant information.</li> </ul>

<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research committee is yet to be established</li> <li>• There are no recognized research centers.</li> <li>• Collaboration with industry may be established.</li> </ul>
2.3.2 Resource mobilization for Research	<ul style="list-style-type: none"> <li>• Two teachers have Minor research projects with total outlay of Rs. 6, 78,667.</li> <li>• Programmes to enhance research skill may be organized.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Provision for Research funding in the annual budget is not made</li> </ul>
2.3.3 Research facilities	<ul style="list-style-type: none"> <li>• Research labs are in the initial stage of establishment</li> <li>• Adequate space for research is yet to be provided</li> <li>• Collaborative research with industry may be planned</li> </ul>
2.3.4 Research publication and awards	<ul style="list-style-type: none"> <li>• Contribution in terms of publication is appreciable</li> <li>• One of the staff in the dept. of physics , has more than 75 publications , received a national, recognized as Ph.D guide and as panelist for Ph.D viva-voce</li> </ul>
2.3.5 consultancy	<ul style="list-style-type: none"> <li>• Consultancy services not visible.</li> <li>• Efforts are to be made to identify Opportunity for consultancy</li> </ul>
2.3.6 Extension activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• Network with community is established through various committees.</li> <li>• One unit of NSS undertakes community oriented activities.</li> <li>• Blood donation camps are organized annually</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• Collaboration with industries not visible.</li> <li>• Formal MOUs with institutions/industries may be established</li> <li>• Scientist /Researchers of eminence are invited occasionally.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>• Basic facilities are provided by the management.</li> <li>• There is a felt need to upgrade infrastructure to be in line with its academic growth</li> <li>• Laboratories require to be improved in terms of space and instrument.</li> </ul>



2.4.2 Library as a learning resource:	<ul style="list-style-type: none"> <li>• Library has an Advisory Committee.</li> <li>• Library ,having 5087 books and for 08 periodicals, needs to be strengthened</li> <li>• Working hours needs to be extended to optimize utility.</li> </ul>
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>• One computer laboratory with 14 computers.</li> <li>• Fully fledged AV room may be established.</li> <li>• Campus is enabled with Wi-Fi</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Much needs to be done in the area of maintenance.</li> <li>• Furniture needs to be replaced for providing better learning environment</li> <li>• Annual Maintenance arrangements for electronic items have not been made</li> </ul>
<b>2.5.Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Structured mentoring and career counseling process may be strengthened.</li> <li>• Prospectus published annually.</li> <li>• Majority of the students being from tribal and backward community, get financial assistance.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Effort are to be made to enhance the Percentage of students progressing to higher education</li> <li>• Additional academic support provided to students who are at risk of failure.</li> <li>• Contact classes are organized to the students of Distance education mode of Yashwantrao Chavhan Maharashtra Open University.</li> </ul>

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2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Sports and games facility needs improvement in terms of additional play areas.</li> <li>• Student's performance in cultural activity is appreciable.</li> <li>• Forum for enhancing the writing skills of the students needs strengthening</li> </ul>
<b>2.6 Governance, Leadership and Management</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• The management of the college is devoted for the development of the college.</li> <li>• The Vision and Mission and the objectives are focused towards providing high quality education</li> <li>• Staff members involve in administration at different levels</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Clear cut policy guidelines to systematize the administration are yet to be formed</li> <li>• Top management meetings are held quarterly in which policy decisions are taken.</li> <li>• Cordial relationship exists between the management and the staff.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Majority of the faculty have qualification beyond PG.</li> <li>• Staff members are encouraged to participate in academic conferences.</li> <li>• Competency building is needed in the area of Technology enabled teaching</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Salary grant from state government and developmental grant of UGC are the major financial resources.</li> <li>• Donations are received from public ,but to a limited extent</li> <li>• Institutional mechanisms for internal and external audit to be strengthened.</li> </ul>



2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC is established in 2015 with the assistance from UGC</li> <li>• Steps are to be taken for assessment of the institutional performance and for planning strategies for development</li> <li>• Teachers self appraisal and appraisal by students is to be done regularly</li> </ul>
<b>2.7 Innovations and Best Practices</b>	
2.7.1. Environment Consciousness:	<ul style="list-style-type: none"> <li>• Efforts to make the campus eco friendly is visible though not significant</li> <li>• Students are involved in large scale tree plantation and swacch Bharath programme</li> <li>• Initiatives to be taken to make the campus eco-friendly.</li> </ul>
2.7.2. Innovations:	<ul style="list-style-type: none"> <li>• Few Innovative practices are introduced in the campus though the impact is not significant</li> </ul>
2.7.3. Best Practices:	<ul style="list-style-type: none"> <li>• Botanical garden with few plants is established.</li> <li>• The available opportunity for its expansion is to be utilized</li> <li>• Vermicompost is experimented in a small tank ,the product of which is distributed to farmers free of cost.</li> <li>• Efforts are to be made to make it technically perfect.</li> </ul>

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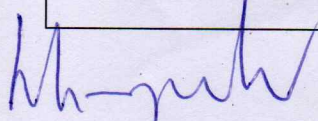
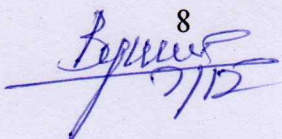
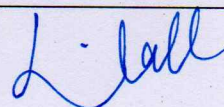
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Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• <b>Dedicated management</b></li> <li>• <b>Qualified and competent staff</b></li> <li>• <b>Location of the college</b></li> <li>• <b>Academically Focused student community</b></li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• <b>Lack of financial resource</b></li> <li>• <b>Limited infrastructure facility</b></li> <li>• <b>Non existence of think tank to generate ideas</b></li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• <b>To have an academic advisory board</b></li> <li>• <b>To introduce innovative and participatory teaching method</b></li> <li>• <b>Strengthen training in sports and cultural areas</b></li> <li>• <b>Introduction of PG programmes.</b></li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• <b>Attracting staff for unapproved posts</b></li> <li>• <b>Providing greater exposure to students to make them competent</b></li> <li>• <b>Encouraging to be innovative</b></li> <li>• <b>Prepare for global competition</b></li> </ul>

#### Section IV : Recommendations for Quality Enhancement of the Institution

- Value addition short term courses may be introduced in all major departments
- ICT usage to be optimized
- Class room ambience to be improved
- Students participation in TLE to be enhanced
- Advanced learners are to be introduced to research
- Beautification of the campus to be done by planting trees
- Strategy to be planned for comprehensive development of the institution
- Better sports facility to be provided
- All laboratories are to be upgraded



- Innovations are to be encouraged

I agree with the Observations of the Peer Team as mentioned in this report.

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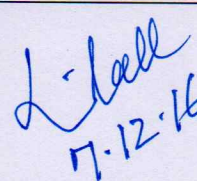
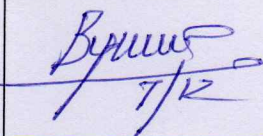
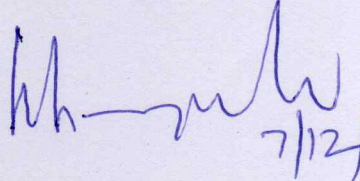
Signature of the Head of the Institution

Seal of the Institution

Arts, Comm & Sci. College,  
Maregaon, Dist. Yavatmal



**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
Prof.Ratan Lall Godara, Former Vice Chancellor, Hemchandracharya North Gujarath University, Patan, Gujarat	Chairperson	 7.12.16
Dr.Yashovarman, Former Principal, Sri Dharmasthala Manjunatheshwara College, Ujire, 574240,Karnataka	Member Co-ordinator	 7/12
Prof.K.Govindarajalu, Professor, Dept. of Economics, Bharathiar University, Coimbatore. 641046, Tamilnadu.	Member	 7/12/16
Dr.Ganesh Hegde, Deputy Adviser, NAAC, Nagarbhavi, Bangalore :560 072	Deputy Advisor	

Place: Maregaon

Date:7-12-2016