SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ARTS COMMERCE AND SCIENCE COLLEGE MAREGAON

WANI-YAVATMAL ROAD, SH-6, MAREGAON, DIST. YAVATMAL 445303

acscollegemaregaon.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shetkari Shikshan Sanstha?s Arts, Commerce and Science College, Maregaon, (MS) is the premier Centre of higher learning of Tribal and rural area of Vidarbha region of Maharashtra has successfully completed its 33 years of glorious service and excellence in the field of education. This iconic institution volunteers for accreditation, submitting its Self-Study Report for Cycle-2 (SSR-2022). The college is affiliated to Sant Gadge Baba Amravati University, Amravati (MS). The Arts graduation studies began in the college in 1989 and in 2009 Commerce and Science respectively. The college had a meteoric rise and developed into a premier institution of education. This is the only one college with magnificent architectural heritage, spread over 3 acres of land in Maregaon, boasts of a multifaculty graduate studies in 14 Departments with 30 regular and 07 CHB faculty members and about 916 regular enrollments of which 358 are boys and 558 are girls.

The college outreaches to the widest range of students from backward as well as tribal area. Giving appropriate emphasis on curricular and co-curricular activities, college attempts to develop rounded personalities through teaching and learning process.

The college offered 03 UG program, BA, BCom, BSc and has 08 recognized PhD research centre in subjects, Marathi, English, Sociology, History, Commerce, Physics, Chemistry and Botany. 24 students pursuing PhD in various subjects and 02 students were awarded PhD in Physics under the valuable guidance of Dr N R Pawar.

University results of our college are highly appreciable. Passing percentage of our college is always more than that of university. The College has come under 2(f) and 12(B) section since on 18 December, 2014 of the UGC Act. 1956, ISO recognition and has certificates of GREEN COLLEGE, Environment and Energy Audit.

The college now applies for the assessment and accreditation process for cycle-2 for further quality sustenance, enhancement, and continuous improvement. This helps us to identify the strengths, weaknesses and ennobles our vision and mission to towards actualizing our potentiality in attaining our goal of offering higher education in tribal and rural area with compassionate hearts on par with global standards.

Vision

Arts, Commerce and Science College, Maregaon is a premier institute of excellence, engaged in knowledge building for inclusive social development and molding globally competent and socially sensitive professionals towards social transformation and enlighten students of rural and tribal area and to contribute their services for universal development by promoting education.

Most of the students of our college are from rural and tribal areas. They are

from economically weaker section of the society. The college takes care of

their educations and provides excellent educational facility to them. The vision and mission of the college is in tune with the education policies of the nation. The college translates its vision into its activities like:

- Providing quality education that is accessible and relevant to the needs of the local community.
- Providing high-quality education that meets the same standards as institutions in urban areas.
- The college is open to all members of the local community, regardless of their background or socio-economic status.
- The college is actively engaged with the local community and work to build strong relationships with community leaders and organizations.
- To build stronger and more resilient communities.
- Establishing a number of cells and committees for the academic

growth of the students.

- To create vibrant atmosphere in the college for overall development of students.
- The college has supportive administration and ideal infrastructure.
- The faculty members motivate students for their academic excellence.

Mission

Mission of the college is to develop students with higher knowledge, lifelong learning skills and groom them into responsible citizens. "Social Transformation through Dynamic Education" is the prime motto of the college.

Objectives:

- To provide quality education for all students, regardless of their background or socio-economic status.
- To improve literacy rates among students.

- To promote activities necessary for overall development of the students in tribal and rural area to face the challenges of the competitive world.
- To help the needy and economically weaker students in education.
- To offer meaningful academic programs by continuous updating of the curriculum, pedagogy and research methodology to suit the changing needs.
- To develop a research culture on the campus through academic publication and project work.
- To respond to current social issues with academic acumen.
- Involvement of students in social movements, issues and creative social animation.

- To empower girls and women by providing them with education and training opportunities.
- To promote gender equity.
- To promote social and cultural integration by teaching students about the diversity of their own communities and the world at large.
- To provide necessary skills and training to create sustainable livelihoods.
- To promote environmental conservation by teaching students about the importance of sustainability, conservation, and environmental protection.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college has robust systems and processes for quality enhancement. College regular monitoring and evaluate the teaching and learning process and improve the institution's policies, procedures, and practices.

College builds up institutional strength by focusing on following key areas. The college has

- well-designed curriculum.
- adequate infrastructure, including classrooms, laboratories, library, sports and other facilities.
- effective governance.
- well-qualified and experienced faculty members who are committed to teaching, research, and professional development.
- range of support services for students, faculty and staff.
- UG program in all subjects and 08 recognized research centres for PhD.
- magnificent campus of 3 acres of land, with eco-friendly surrounding which provides a great potential for teaching-learning process.
- reputation of being an iconic institution which has created historical benchmarks in the domain of education for the past 33 years.
- botanical garden with verities of the plants.
- research culture and academic ambience on the campus by the visits of eminent scientists and industrialists from different parts of the country.
- numerous facilities, scholarships and financial aid available to meritorious students.
- GYM for physical fitness of the students.
- promotion of value-based education.
- transparency, diversity and inclusiveness in admission process.
- registered Alumni Association.
- Wi-Fi facility in the whole area of the campus.
- Newly added courses MSc (Physics), MSc (Chemistry), MSc (Botany) and MA (History) will be started from academic session 2023-24.

Institutional Weakness

Weaknesses of the college includes:

- Insufficient financial and human resources.
- Urban and quality students could not attract due to tribal and rural area.
- Lack of good communication skills in English.
- Lack of adequate funding for infrastructure improvements.
- Inadequate formal networking with other institutions.
- Lack of opportunities for local industrial collaborations.
- Lack of funding by the funding agencies like UGC, CSIR, DST, SERB, AICTE, government of Maharashtra, etc.
- Motivation level is very low.
- Insufficient research instruments for quality research.
- Need to fill vacant posts on priority basis.

- Insufficient funds for research.
- Research projects are not sanctioned by government funding agencies.
- The financial condition of the students studying in the college is weak
- Lack of patents and publications in scopous.

Institutional Opportunity

The college provides numerous opportunities to the students by improving the quality in education and enhanced teaching and learning process. The College has

- advanced Centre of learning for UG students.
- adequate infrastructure and eco-friendly campus.
- climate of nationalization of education.
- national collaboration and networking with premier institutions and industry for advanced, applied research and academic interaction.
- MoU's with national institutions for research, student and teacher exchange programs.
- recognized Research Centre for PhD in the subjects Marathi, English, Sociology, History, Commerce, Physics, Chemistry and Botany.
- MSc (Physics), MSc (Botany), MSc (Chemistry) and MA (History) will be started in upcoming session.
- well-equipped laboratory.
- novel and innovative research facilities.
- quality in education.
- Lerner's'-centric education.
- number of inbuilt innovative practices for changing educational trends and demands.
- active currier counselling and placement cell.

Institutional Challenge

The college is located in rural and tribal area, number of challenges faces by the college are:

- To achieve academic excellence.
- Low motivation and aspiration among newly admitted students.
- To develop a culture that emphasizes the responsibility of the students in the learning process.
- To improve communication skill of the rural students.
- To create more opportunities for placement in civil and other services
- To develop innovative and well-equipped Research Centre.
- Leverage the strengths and network of the alumni to the fullest potential.
- Limitation and constraint in government financial support.
- Giving job orientation to our traditional courses.
- Inadequate land for further expansion of the campus.
- To expedite filling up of vacant positions.
- To expedite approval and introduction of new courses with parent University.
- Limited access to modern technology such as computers, internet connectivity, and other resources that are essential for modern teaching and learning.

- Language barriers as tribal peoples have their own languages.
- Limited community involvement in the college as college in rural and tribal area, which can make it difficult for the college to gather support and participation from stakeholders in various activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Arts Commerce and Science College Maregaon offers 03 Under Graduate programs and 08 recognized PhD Research Centre affiliated to Sant Gadage Baba Amravati University, Amravati. The institution ensures effective curriculum delivery through a detailed Academic Calendar and Teaching Plans. Beginning of the academic session principal conducts meeting with all faculties and finalizes the academic program accordingly college prepare the academic calendar by following the academic calendar of affiliating university. The faculty members of our college enrich the curriculum by communicating with members of the BOS. Every department has designed unique and effective teaching methods which are compiled in the form of a manual. Students are provided with opportunities to acquire additional skills through NSS, cultural center and various forums. Student representatives are involved in governance. The institution has offered several Add on /Certificate/Value added programs during last five years to the students.

College integrates crosscutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum. Various cells and committees of the college were conducted number curriculum and extra-curriculum activities for students. The college encourages the students to take active part in co-curricular and extra-curricular activities.

Feedback is collected based on the questionnaire designed by the college from students and stakeholders on various aspects of the college and analysed it and taking necessary steps for enhancing the quality of teaching and learning process. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. The exposure of faculty in recent advances through participation in organization of National and International conferences, seminars, workshops, Refresher and Orientation courses, and feedback from students, alumni and academic experts give the right impetus and direction for necessary changes in the curriculum.

The college emphasized the importance of a well-designed, relevant, and updated curriculum that incorporates the latest trends and prepares students for the challenges of the future. The college also used an innovative pedagogies and technology to enhanced the teaching and learning experience and promote student-centered learning.

Teaching-learning and Evaluation

The teaching-learning process in the college assesses the effectiveness of the teaching and learning and it evaluates the quality of curriculum design, teaching methods, use of technology, academic support, and guidance provided to students. The teaching methods adapted by the college are innovative and student-centric and enabling students to develop critical thinking and problem-solving skills.

Teaching-learning, evaluation and internal Assessment is conducted as per the guidelines of our parent University and University Academic Calendar by maintaining academic diaries of the academic events and co-curricular activities and preparing its annual blue print of the academic events and co-curricular activities. Students are aware about teaching-learning and evaluation process. The process of evaluation and internal assessment are completely transparent and faculty members are addresses grievances of students if any.

The College annually publishes updated prospectus. It consists of detailed information about the college infrastructure facilities, admission procedure and documents necessary for the admission. The time-table prepared in advance. The college has developed its website which is regularly updated. Unit test, terminal examinations and internal assessments are conducted to assess the academic needs of the students, slow learners and advanced learners are identified through the score of these examinations. Remedial classes are arranged to help the slow and special classes are arranged for advance learners. ICT based teaching learning and evaluation is the regular practice of the faculty members. The students and faculty members have access to current issues, latest events through journals, magazines, periodicals, reports and newspapers.

On the basis of analysis Principal guides and encourages concerned faculty members for improvement. The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. Eminent national scientists and academic luminaries enrich our faculty members and students through seminar, workshop and guest lecture and sharing their novel ideas and innovations with them. In our college out of 30 faculties 20 are PhD and remaining 10 are pursuing PhD. The college increased collaboration and international, National linkage for the betterment of teaching-learning and evaluation process.

Research, Innovations and Extension

Research, innovations, and extension activities are essential components for the overall development of the college and play a significant role in the betterment of teaching and learning process. The college has a well-defined framework for research, innovation, and effectiveness evaluation of extension activities and has potential to initiate research activities in the college campus. The college focuses on research to enhance their academic and intellectual environment by encouraging and supporting faculty and students to undertake research projects, publish research papers, and participate in conferences and workshops. The college encourages faculty members to engage in interdisciplinary and interdepartmental research activities. Research ambience in the campus is achieved by the visits of eminent experts and Scientists and to promote community research culture in the campus. The college provides full support in terms of administrative, academic and human resources required to enable faculty to submit project proposals. The maximum number of faculty members are engaged in the publishing their research papers. To promote research-based activities college organized international, national, state, university level conferences, workshop and seminars in different subjects. Faculty members always participate in national and international conferences for presentation of their research papers.

The college encouraging innovation and creativity among faculty and students to developing new ideas and technologies and promoting multidisciplinary and interdisciplinary research and creating a culture of innovation in the campus.

The college engaged with the wider community through extension activities such as outreach programs, social service initiatives, and collaborations with various colleges and institutions. Collaborations provided access to new resources, expertise, and technologies that can enhance the quality and impact of on the various activities. Our faculty members have won some awards on state and national level for their quality research and excellent

work for the society.

The College is doing appreciable extension through NSS unit. Various awareness programs conducted by the college like blood donation, AIDS Awareness, Tree Plantation, health check-up camp, etc. The College conducted some workshops and conferences in collaboration with national institutions. The college is actively involved in extension activities and outreach programs through NSS unit of the College.

Infrastructure and Learning Resources

The college has adequate infrastructural facilities as a catalyst for ensuring academic excellence. This includes spacious classrooms, well equipped labs, fully automated library, and other facilities, as well as digital infrastructure, online resources, and communication tools. The governing body takes keen interest and efforts to create and enhance the physical facilities in the college. The College Development committee (CDC) gives approval after identifying the needs based on the priorities for the development of infrastructure. The budget requirements are analysed and sanctioned by the governing body. As per the suggestions by the stackholder's and needs, the infrastructure is created and enhanced. The college has an eco-friendly spacious playground and excellent sports facilities. The Physical Director conducts regular practice of variety of games like, Badminton, Volleyball, Weightlifting, Kabaddi, Kho-Kho, Cricket, running etc for students.

The college library has Computers with internet connectivity for accessing e- books and e-journals and has Separate reading zones cater to the faculty and students. Faculty members provide the list of required books as per the syllabi and number of copies of the texts, reference books and journals needed. As per the budgetary provision, the books and other reading material are purchased. It is provided to the students and staff members to access the library collection. The library has INFLIB-NET, LIBMAN software, computer-based retrieval of information, bar coded issue and return book reservation. Students are allowed to use INFLIBNET, e-resource facility in the library.

The college provides a central computing facility for the staff and students in the computer lab from 10:30 AM to 5:30 PM on all working days. The college provides computer and internet facility at library, computer lab and research Centre. Wi-Fi facility is available in the whole area of the campus. The College intends to upgrade IT infrastructure and associated facilities by purchasing New Hardware as well as software for the research lab, administrative office, computer lab and library. The college intends to upgrade the PCs with the latest configuration available in the market. E-contents (PPTs, MOOCs, YouTube Lectures, etc) are developed by faculty members of college.

Student Support and Progression

The college has the requisite provisions which facilitate progression of students to higher level or towards gainful employment and provides updated information to the students.

The college also provides academic support to students to help them succeed in their courses. This achieved by the college by conducting remedial classes for poor learners and special classes for advance leaners, providing tutoring services, and by creating study groups. Special coaching for SC/ST/VJ/NT/OBC/economically needy students has conducted. College has career guidance and counselling cells to help students to plan their future career paths. The college has system for collecting and analysing student feedback on the quality of teaching, curriculum, and student services. This feedback can help the institution identify areas of improvement and

implement changes to meet student needs. The college conducted various programs for students to provide them guidance and support and also provides health and wellness services for their good health. The college encourage to the students to participate in extracurricular activities and events. This helps students to develop leadership skills, to build-up social networks, and to enhance their overall learning experience.

The SC/ST/VJ/NT/SBC/OBC and economically needy students are provided equal opportunities through scholarships from social welfare department. The maximum students are benefited by scholarships, free ships and Rajshri Shahu Maharaj (EBC) Scholarship provided by the Government of Maharashtra. The students are also benefitted by guidance for competitive examinations and career counselling offered by the institution. The maximum number of pass out students are admitted for higher education and some of them has got placed in government or private sectors.

Physical Director and faculty members encourage students to participate in university and state level curricular and co-curricular programmes. Expert professional trainers help in the development of leadership skills and life skills in the students. The college has a registered Alumni Association which has a dynamic relationship with the college. Their feedbacks are highly appreciated.

Governance, Leadership and Management

The governing body of the institution has established the policies and provides the guidance on the roles and responsibilities of all stakeholders associated with the Governance and Leadership and also established the culture of continuous improvement in the quality of teaching and learning and provides the necessary support and resources to stackholder's to promote Governance and leadership. The governing body meet periodically to the principal, teachers, non-teaching staff and students. There is a sound internal coordination and monitoring mechanism in the college. The work efficiency of the teaching and non-teaching staff is evaluated through a good monitoring mechanism. The governing body of the college is centralized and the Principal is the central administrative head. The faculty and non-teaching staff have representation in the College Development Committee (CDC). Regular meetings of CDC and Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.

The Principal works closely with the administrative team, Co-ordinators of different committees and Head of the Departments to offer effective leadership by setting values and participative decision-making process in co-ordinating the academic and administrative planning and implementation. College has various committees for curricular, co-curricular and extracurricular activities. The monthly meetings of these committees are conducted for fine tuning of the activities.

In every academic year, a meeting is held under the chairmanship of the Principal for smoothly and efficiently functioning of the Institution. The college follows the curriculum of Sant Gadge Baba Amravati University, Amravati and discuss with internal and external experts from academia for enriching curriculum involving stakeholders in the curriculum design. The perspective plan and its deployment policies are prepared by the IQAC and forwarded to the principal. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher. The students and faculty in charge's suggestions help in solving the difficulties which come across the teaching learning process.

Institutional Values and Best Practices

The college is familiar with best practices and has number of inbuilt innovative practices. The aim of the college is to continuous improvement in educational and academic standard, student services and institutional effectiveness through innovative practices. The college is transparent with all the stakeholders' including students, faculty, staff, alumni, and community members and accepting their feedback and make changes as needed. By adopting number of novel best practices, college improved the student learning outcomes and institutional effectiveness.

The innovations has created positive impact on the functioning of the college. The college has vermicomposting pits for organic waste, botanical garden, Water harvesting plant, hazardous chemical waste, etc. The college celebrates national and international commemorative events like Independence Day, Republic Day, International Women's Day, Environmental day, National Science Day, Constitution Day, National Voters Day, National Youth Day, NSS Day, Mother Day, etc. Various activities of NSS unit, village adoption program through Unnat Bharat Abhiyan, Workshop on Skill Development Program, one month Cloth Bag training program for backword and tribal women's, organization of health Check-up camp, blood donation camp, etc proves the cultural, traditional and social connectivity's of the college. The college also provides professional development opportunities for faculty and staff to ensure that they have the sufficient skills and knowledge needed for continuous improvement in teaching-learning process.

The college has introduced the following best practices

- One month raining program on "Eco-friendly cloth bag making" for rural and tribal women

College IQAC organized "Eco-friendly cloth bag training program", in collaboration with MCED (Maharashtra Center for Entrepreneurship Development), Yavatmal. This practice provides the employment to rural and tribal women.

- Soft Skill Development for UG students

Internal Quality Assurance Cell (IQAC) and Student Development Centre, SGBAU Amravati jointly organized "Soft Skill Development program for UG students.

Our college adopted five villages under UNNAT BHARAT ABHIYAN namely Kolgaon, Managrul, Wegaon, Nawargaon and Karanwadi in Maregaon Taluka. We have completed their village survey, household survey and sent the complete information and data to the Collector office, Yavatmal and to IIT Delhi, which implements the Unnat Bharat Abhiyan of the Government of India.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS COMMERCE AND SCIENCE COLLEGE MAREGAON
Address	Wani-Yavatmal Road, SH-6, Maregaon, Dist. Yavatmal
City	Maregaon
State	Maharashtra
Pin	445303
Website	acscollegemaregaon.co.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	A. N. Gharde	07237-237216	9552120217	07237-237216	acsmaregaon@gmail.com
IQAC / CIQA coordinator	N. R. Pawar	-	9850365754	-	pawarsir1@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-12-2014	View Document
12B of UGC	18-12-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Wani-Yavatmal Road, SH-6, Maregaon, Dist. Yavatmal	Rural	3	3901.93

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce As Per Syllabus	48	HSC Commerce	Marathi	360	145
UG	BA,English Marathi English Lit Marathi Lit History Economics Political Science Home Economics Sociology	48	HSC Arts	Marathi	560	450
UG	BSc,English Marathi Computer Science Chemistry Botany Zoology Physics Mathematics	48	HSC Science	English	360	321

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				38			
Recruited	3	0	0	3	0	0	0	0	20	7	0	27
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	11	1	0	12
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	0	0	0	12	4	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	358	0	0	0	358
	Female	558	0	0	0	558
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	25	26	26	29
	Female	38	43	54	69
	Others	0	0	0	0
ST	Male	73	59	55	51
	Female	107	126	113	104
	Others	0	0	0	0
OBC	Male	268	217	219	281
	Female	449	463	489	580
	Others	0	0	0	0
General	Male	14	19	17	14
	Female	29	25	18	28
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1003	978	991	1156

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	To promote multidisciplinary and interdisciplinary education in the students our college has taken following initiatives: • Developed multidisciplinary and interdisciplinary courses and programs for BSc-I,

	BCom-I and BA-I students from session 2022-23. • Encouraging students to think critically and creatively. • Promoting holistic understanding of complex issues and challenges. • Developing skills in students for collaboration, communication and problem solving. • Encouraging students to pursue multidisciplinary and interdisciplinary education and providing them various skills and innovative knowledge. • Providing opportunities to students to engaged in multidisciplinary and interdisciplinary education and promoting them for combine knowledge from different disciplines. • Supported faculty members for interdisciplinary and multidisciplinary research and promoting them for national and international collaboration and linkage.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) is an important parameter of our college. Our college has designed Academic bank of credits to enable a more flexible and personalized approach to higher education. Under the ABC System students are • able to choose their own courses and program and learn at their own pace. • assigned number of credits based and expected time required for the course. • allowed to accumulate credits for courses they have completed. • earned credits for each course they have completed and stored in their ABC accounts. • able to credit for earned extracurricular activities. • promote for interdisciplinary learning and to acquired various novel skills and innovative knowledge. • enable to create their own learning pathway. ABC is an easier way for transforming the higher education system into a more flexible, personalized and student centric system which empowers learners to purse their academic and career aspirations.
3. Skill development:	The college has committed for overall development of the students beyond academic knowledge and prepare them for the real world. College has known and understand the need of student-centric and outcome-oriented approach to education. The college has taken initiatives for skill development of the students. Some of them are • Conducted workshop on skill development during 16-19 November, 2022 & 04-05 February, 2020. Through workshop students were motivated to adopt various skills, new situations and challenges. • Students are participated in various activities such as Quiz, Seminar, Poster competition, Solving questionaries and multiple perspectives for

	enhancement of their critical thinking and creativity. • Conducted workshop on communication skills and spoken English • Developed linkage for collaborative work with various colleges and National and International institutions. • Faculty members are used digital platforms and tools to promote digital literacy in the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To promote a holistic and interdisciplinary approach to education is one of the main motoes of the college. To achieve this some of the initiatives taken by the college are • Courses offered in mother tongue and Indian languages. This helps students in preserving and promoting cultural heritage and in understanding the concepts being taught. • Conducted Yoga classes and Meditation. • Students are motivated for online certificate courses. • Students are promoted to access quality education in their own language and to learn about their cultural heritage. • Students are participated in various cultural program. • Celebrated International Woman's Day, Marathi Bhasha Gaurav Din, National Science Day, Environmental day, etc. • Students are participated in various sports activities such as Kabaddi, Volleyball, Cricket, Chess, Badminton, etc
5. Focus on Outcome based education (OBE):	The college has preferred outcome-based education (OBE) for designing and delivering education at all levels. OBE focuses on measuring and learning outcomes through various skills and knowledge base activities. Key features of the OBE framework are • Students are aware about learning outcomes for each course and program. • Designed curriculum to achieve the desired learning outcomes and allowing students to choose courses based on their interests. • Assessment designed to measure the achievement of learning outcomes. • Assessment methods are diverse, formative, summative and self-assessment. • Evaluation techniques are transparent, fair and objective. • Teaching and learning processes are designed to achieve the desired learning outcomes. • Developed effective feedback techniques. The feedback collected from students, teachers and other stakeholders are implemented and analysed to improve the curriculum.
6. Distance education/online education:	The college promote the open and online learning resources, which can be accessed by the students from anywhere, at any time. To promote distance and

online education college has taken following initiatives. • Providing high-quality and high-speed internet connectivity. • Developed open and online learning resources. • Encouraging students for online courses and programs run by universities and higher education institutions. • Providing greater flexibility to students, especially those who are unable to attend regular classes due to personal or professional reasons. • Providing high quality educators having necessary skills to deliver effective online and distance education. • Students are promoting for lifelong learning. • Distance and online educations made more inclusive and accessible.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	To educate the peoples about voter registration, electoral process and related matters and to aware them about EVM and VVPAT and to educate them about related matters. Our college ELCs familiarize the peoples with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NO
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	NO

students as voters.	

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1003	978	991	1156	1209
File Description		**Document**		
Upload supporting document		[View Document](#)		
Institutional data in the prescribed format		[View Document](#)		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	30	30	22	22

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.87461	3.96918	7.28173	6.34182	8.86931

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college offers three Under Graduate programs affiliated to Sant Gadage Baba Amravati University, Amravati. The vision and mission of the college is in tune with the education policies of the nation. Beginning of the academic session principal conducts meeting with all faculties and finalizes the academic program accordingly college prepare the academic calendar by following the academic calendar of affiliating university. The faculty members of our college enrich the curriculum by communicating with members of the BOS that comprises experts from other universities and industrialist. The college adopted following initiatives for curriculum delivery.

• Every department has designed unique and effective teaching methods which are compiled in the form of a manual.

• The institution has provided ample opportunities to integrate technology for improvement in learning.

• The institution has a systematic evaluation method which is strictly adhered to.

• Preparation of 3 sets of question papers per subject, random second valuation, opportunity for revaluation, re-totaling and personal seeing.

• Students are provided with opportunities to acquire additional skills through NSS, cultural center and various forums.

• The scheduling of activities is done systematically and it is reviewed regularly.

• Student representatives are involved in governance.

• Effective and timely feedback is a critical component in the institutional performance.

• Information pertaining to the curricular contents is studied by referring curricula of reputed institutions/universities in India.

• Collecting feedback from employers and alumni, for designing of curriculum.

• All the information gathered are presented in the IQAC meetings for approval.

To ensure effective curriculum planning and delivery, college follow a well-planned and documented

process that includes

Curriculum Planning: college developd a structured curriculum with educational objectives, which involves learning outcomes, teaching materials, resources and assessments.

Academic Calendar: The college create an academic calendar that outlines the timeline for various activities, start and end dates of each semester, holidays, examination periods, and other significant events. The calendar provides a clear roadmap for the entire academic year.

Continuous Internal Assessment: The college incorporate continuous internal assessment as a part of the teaching-learning process. This involves regular evaluation of students' progress through assignments, quizzes, projects, presentations, and other formative assessments which helps to monitor students' understanding, identify areas of improvement, and provide timely feedback.

Documentation: The college maintain detailed documentation of the curriculum planning and delivery process. This includes records of curriculum development, academic calendar creation, assessment design, and implementation. Documentation ensures transparency, accountability and facilitates, future improvements in the curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 42.42

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs**

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
528	491	425	420	400

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

College integrates crosscutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum. Various cells and committees of the college were conducted number curriculum and extra-curriculum activities for girl's students. The women cell and woman anti-harassment committee organizes woman empowerment program, Laws for woman, women's day, etc. Major gender issues are focused and addressed through the activities like Save girl child campaign, poster competition, etc. The NSS unit of our college organizes various extension activities in college premises and in adopted villages during camp. The vision of the college is to offer general education and cultural improvement to produce students who will be equipped to practice justice, honors and charity in their various vocations of life. The goals and objectives are well articulated and they are duly disseminated to fresher through the college calendar, prospectus, website and induction meetings held at the beginning of each academic session. The college encourages the students to take active part in the co curricular and extra-curricular activities. Any act against rules and discipline of the college will be considered as indiscipline and that student or a group of students are liable for the disciplinary action decided by the principal and the discipline committee of the college.

Our college integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability by conducting and celebrating various curriculum and extra curriculum activities, events and programs that helps to developed well-rounded and socially responsible students. We ensure that our students are equipped with the knowledge and skills to address these important issues in their personal and professional lives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.3

1.3.2.1 **Number of students undertaking project work/field work / internships**
Response: 344

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93.42

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
384	426	472	480	480

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.82

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The students are evaluated based on their performance in academics, skill learning and quantity of work. The faculty members understand the strengths of students from their overall performance. The teachers make the use of ICT for complex concepts and to create interest about the subject in the students. The teachers always try to improve the results and enhance the intellectual level of the students. The teacher and students are exposed to IT upgrade training programmes to keep them abreast of the latest developments. The teachers make the use of innovative teaching methods, transparent assessment, supportive learning activities like group discussion, advanced coaching and remedial coaching help to achieve the intended learning outcomes.

The students are actively engaged in various types of academic and cultural events like quiz, paper-reading, debates, etc. that helps them in refining and redefining their personality. The college also provide the opportunities to the students like academic projects, seminars, power point presentations, creative assignments, story writing competition, slogan writing, essay writing competition, quiz, etc. The students are motivating for participating in academic activities at regional level, at departmental and interdepartmental level. Students are also participated in panel discussions, group discussions, study

tours, industrial visits and field visits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 64.39

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	41

File Description	Document
Upload supporting document	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 97.73

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	29	30	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment is based on the performance of the students in internal their test examinations, home assignment, project and
seminar. The college examination committee plans and implements internal assessment process to evaluate the student's performance. The college conducts internal examinations for all UG students. The evaluation process is completely transparent. The examination committee of the college takes care of the evaluation process and monitor the same. The committee prepares the schedule of the internal examinations. The result of the internal examination is declared before commencement of university examination. The college adopts evaluation process based on overall student's performance. The students are also evaluated based on assignments, quiz, field trip reports, seminars, term papers and practical performance. Examination committee of the college resolved all the issues of the students related to the internal examinations.

If there is any, grievance relating to university examination, it is redressed by the examination committee and internal assessment
committee of the college if it is possible at college level.The doubts of students about evaluation are cleared by the concerned
teachers. So, there are no any grievances of students with reference to evaluation at the College level. During the period of internal
examination, the students are deputed to attend NSS and Sports activities separate internal examination is conducted for such
students.

The examination committee aims to ensure fairness in the examination process by implementing standardized procedures and guidelines for conducting exams. The committee is responsible for maintaining and enhancing the quality of examinations.

The grievance committee provides a fair and effective mechanism for students, teachers and staff and resolve complaints lodged by them regarding any form of mistreatment, unfair practices, or dissatisfaction in the college. The committee treat each complaint impartially, investigate it thoroughly, and provide a just resolution. The committee resolved all the issues related to grievance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Principal, HODs and teachers are creating awareness in the students about learning outcomes during students Induction
Program. The course outcomes of each course are also communicated to the student class wise at beginning of each semester while giving introduction of the subject and the syllabus. All learning outcomes including Program, Program Specific and Course outcomes are kept available on the College website. Schedule of university and college examinations, curricular and co-curricular activities and official notices have been shared in the official class wise WhatsApp groups of the students. Students are also encouraged at the time of admission in the college about programme outcome and course outcomes.

The program and course outcomes is regularly evaluated by the college through students' internal assessment and result of university examinations. Internal assessment committee analyse the results of college and university examinations and identify the poor subject area that require more attention. Learning outcomes of students are also regularly assessed through assignments, classroom room test, seminar, project work, quizzes, discussions and tests. The college conducted co-curricular and extracurricular activities periodically which enable students to develop their overall personality. The students are encouraged to participate in various skill and employability competitions.

The teachers make use of ICT to make the complex concepts simple and to create interest about the subject in the students. The teachers always try to improve the results and enhance the intellectual level of the students. The syllabus is completed in time. Besides the regular studies, the college organizes awareness programs, career guidance and counselling, annual gathering and sport activities,
etc. These activities help to attain the graduate attributes among the students. These help the students to attain the set outcomes of
the program.

Program outcomes (POs), Program Specific outcomes (PSOs) and Course outcomes (COs) for all program offered by the college are stated and displayed on the college website and communicated to teachers and students. The outcomes are also reflected in the newspapers, social media, results, certificate of participation so that other students can inspire and try to follow the footsteps of successful students. Attainment of Programmes outcomes are of immense help to improve teaching efficiency after maintaining students progress.

By achieving the course outcomes, students demonstrated their understanding of important concepts and

ability to acquired knowledge and skills relevant to the subject matter. Course outcomes provide a framework for assessment and evaluation for effectiveness of the teaching and students to gauge their own progress and achievements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years

Response: 57.94

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
164	218	239	57	110

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
346	229	239	275	271

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.8

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.73

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.18	0.55	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an Innovation and Entrepreneurship Development Cell, Student Development Cell, Career Development Cell, Student Welfare Committee, and Research committee to bring awareness about research, innovations and new technologies among the students, research scholars and teachers. The teachers and students are encouraged to take up research and developmental activities by utilizing the existing resources. Student development Cell organized skill development programs for students and information related to job opportunities, innovations and various opportunities of skill development are provided on their WhatsApp group. College has taken an initiative to encourage the teachers to pursue PhD and motivate them for research publications. Teachers are also encouraged to participate in various skill enhancement programs. The Research committee motivates the teachers to write research projects and submit them to various supporting agencies like DST, DBT, SERB, UGC, etc. The Research Committee conducts regular classes of PhD Course Work for registered PhD scholars in our college Research Centre and also helps to create research culture among the teachers, research scholars and students. College has MOUs and linkages with industries, national research laboratories and colleges.

Students are participated in Unnat Bharat Abhiyan, our college adopted five villages namely Kolgaon, Managrul, Wegaon, Nawargaon and Karanwadi in Maregaon Taluka. We have completed their village survey, household survey and sent the complete information and data to the Collector office, Yavatmal and to IIT Delhi, which implements the Unnat Bharat Abhiyan of the Government of India. During Survey, it was founding that villages have various problems and lack of facilities. To resolve these issues, our college registered for Unnat Bharat Abhiyan and selected under Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resourse Development (MHRD) Government of India through a challenge mode application. Project No. RP-03525G entitled "Installation of Auto Controlled Solar LED Street Lights" submitted under the Unnat Bharat Abhiyan 2.0 Program, has been approved by Others SEG and funded by the National Coordinating Institute UBA 2.0 (IIT Delhi) on 31 March, 2022.

Botanical garden in our college plays an important role in educating the students, villagers on the importance of eco-friendly gardening practices. In our college botanical garden, we have developed eco-friendly native plant species and distributed to the villagers for plantation which can reduce its carbon footprint and promote biodiversity. The sustainable gardening practices, educating the peoples on the importance of environmental conservation.The conducted regular activities such as competition essay writing, debate, elocution, seminar, guest lectures of eminent experts who have significantly contributed in research, social activities and industries. Workshops, seminars and conferences are organized to develop research innovative research culture in the college premises. Our Nine faculty members are research guides. They encourage students and faculty for multidisciplinary, novel and innovative research.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 27

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	10	06	04	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.55

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	51	57	20	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	7	11	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college provide an opportunity to the students to engage with local community for their holistic development. Students are learning about social issues by participating in number of activities and make a positive impact in the society. Our institution carried out number of extension activities for neighbourhood community. Principal and the faculty members motivate to the students for various social activities which promote citizenship roles. Certificates of every social activity are given to the students. Our students are actively participated in the community service activities some of them are

- Unnat Bharat Abhiyan
- One month training program on "Cloth Bag" for poor, tribal and backward women's in the society
- Blood donation and health check-up camps
- Awareness program on various health issues for society.
- Awareness program on the use of new technologies of renewable energy through Unnat Bharat Abhiyan
- Village survey and Household survey through Unnat Bharat Abhiyan
- Awareness program on Gender issues
- Rallies for AIDS awareness
- Rallies for no use of Polythene
- Rallies for celebrating pollution free, cracker-free Diwali and Social Festival
- Field work and social activities through NSS camp in the Villages.
- Tree plantation
- Workshop on Skill development
- Exhibition on novel and innovative ideas
- Organization of Conferences, Workshops, Seminars and Guest lectures on socially important issues like malnutrition, women empowerment, gender issues & gender equality, etc.

The extension activities enhance social commitment together with personal, civic and academic learning of the students. The students are interacting with the eminent experts, scientists through guest lectures and seminars. These interactions inspire the students to initiate the interest in basic research. The NSS and Sports activities inculcate the values of brotherhood, national integrity development of leadership and spirit of team work among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college is keen on extension activities to the neighbouring villages. The faculty members are motivated to the students for actively participation in NSS, various activities, events, competitions, quiz, cultural program, sports, etc. These activities are conducted in the college regularly. Awards and prizes are offered to the students who have given outstanding performances in the activities. Faculties are promoted by giving full financial support to conduct extension activities. Awards and prizes are offered the outstanding performances through these activities.

Faculty members are involved in research and publications and keep up the latest development in their fields. They can use their findings to develop new course and engage their students in discussions around the latest research. The college provide financial support and resources to help them in their research endeavours.

The college always strives for the holistic development of the students. It also strives for the academic growth of the faculty members.

In the last 5 years, 10 faculty members have received PhD Supervisor recognition in the college, Research center recognition has been received in 8 subjects and 24 students are registered for PhD at our College Research Centre in various subjects.

Faculty members actively participate in industry interactions, conferences, workshops, seminars and social activities. Number of faculty members are fulfilling their responsibilities as resource persons.

UNNAT BHARAT ABHIYAN: Arts, Commerce and Science College, Maregaon is selected under Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resourse Development (MHRD), Government of India. Project No. RP-03525G entitled "Installation of Auto Controlled Solar LED Street Lights" submitted under the Unnat Bharat Abhiyan 2.0 Program, has been approved by Others SEG and funded by the National Coordinating Institute UBA 2.0 (IIT Delhi) on 31 March, 2022.

The college received recognition for conducting self-development programmes from **MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT (MCED),** Yavatmal. College conducted MCED Sponsored one month "Cloth Bag Training Program" during 03 January, 2022 to 07 August, 2022 for 30 poor, tribal and backward women's from neighbouring villages. Each also received course completion certificate and a stipend of Rs 1000.

College organized Student Development Cell, SBG Amravati University, Amravati University

Sponsored Soft Skill Development Program during 16-19, November, 2022.

Faculty members are felicitated on various platform for their ideal social works. Also felicitated in National and international conferences as Resourse persons and eminent experts.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 22

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	7	6	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructural facilities as a catalyst for ensuring academic excellence. It has long term planning for expansion of facilities to meet future development. The Management takes keen interest and efforts to create and enhance the physical facilities to provide quality education. In every academic year proposals are invited from the departments that are then placed before CDC. The committee gives approval after identifying the needs based on the priorities for the development of infrastructure. The budget requirements are analyzed and sanctioned by the Management. The feedback of the stakeholders regarding their needs is also taken into consideration while deciding the policy. As per their suggestions and needs, the infrastructure is created and enhanced.

The college has a Health Club for the physical fitness of students and staff members. The college has an eco-friendly spacious playground and excellent sports facilities. The Physical Director conducts regular practice of variety of games like, Badminton, Volleyball, Weightlifting, Kabaddi, Kho-Kho, Cricket, running etc for students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 18.96

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.92	0.37	0.77	1.68	2.20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college library has Computers with internet connectivity for accessing e-journals. It subscribes to journals and periodicals of national and international level. College library has Separate reading zones cater to the faculty and students. Faculty members provide the list of required books as per the syllabi and number of copies of the texts, reference books and journals needed for study and teaching. This is forwarded to the Head of the Department. The librarian refers to book catalogue and contacts the suppliers of book agencies. As per the budgetary provision, the books and other reading material are purchased. It is provided to the students and staff members to access the library collection. The library has INFLIB-NET, it provides e-journals and e-books for students, researchers, and faculty members. The library has LIBMAN software, computer-based retrieval of information, bar coded issue and return book reservation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college provides a central computing facility for the staff and students in the computer lab from 10:30 AM to 5:30 PM on all working days. The college provides computer and internet facility at library, computer lab and research Centre. Wi-Fi facility is available in the whole area of the campus. Students are allowed to use INFLIBNET, e-resource facility in the library. The College intends to upgrade IT infrastructure and associated facilities by purchasing New Hardware as well as software for the research

lab, administrative office, computer lab and library. The college intends to upgrade the PCs with the latest configuration available in the market. ICT based equipment and computers are purchased as per the requirements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 47.76

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 21

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 81.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.95	3.6	6.507	4.666	6.664

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 52.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
455	537	663	724	418

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 51.26

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
608	432	870	400	426

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 53.17

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	126	151	26	38

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
164	218	239	57	110

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	09	10	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a galaxy of alumni who have done the institution proud over the last two decade and they continue to have an indelible impact in the contemporary scenario. The college has a registered Alumni Association with registration no. Yavatmal/000069/2022 dated 14/02/2022 which has a dynamic relationship with the alumni. Their feedbacks are highly appreciated. The college alumni committee meets once a year. The committee is always in touch with the members of the alumni. The achievements of alumni members are highly appreciated and felicitated in the meet. The members can fill membership forms as well as inform about their achievements. The network of alumni is also utilized for employment of graduates in various sectors. The retired faculty is also invited in the meetings. Alumni meet conducted at the end of every semester. Members of Alumni committee motives students about their currier and entrepreneurship.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Arts, Commerce and Science College, Maregaon is a premier college of excellence, engaged in knowledge building for inclusive social development and molding globally competent and socially sensitive professionals towards social transformation and enlighten students of tribal area and to contribute their services for universal development by promoting education.

VISION

To provide need-based quality education to the people so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalized world.

MISSION

- To develop students with higher knowledge, lifelong learning skills and groom them into responsible citizen.
- Social transformation through Dynamic Education
- Enhancing growth opportunities for employability
- Focusing on continuous improvement in quality of education

At the beginning of every academic year, various committees are formed for the smooth functioning of the College. The governing body and the Principal conduct regular meetings and address the teachers about their responsibilities. The principal, by conducting the departmental meetings, monitors the teaching learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. The Institution has its own College Development Committee (CDC) wherein the Management Representative, IQAC Coordinator and the senior most staff members are included. In its meeting, the Committee analyses the feedback of teachers, students on curriculum and accordingly, if necessary, reforms are made. The Principal is the head of the institution provides the leadership to the system. He works with vision, missions and goals of the institution. He performs the following functions such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc. According to the need of the society, the institution prepares the perspective plan of the institution to which the society gets benefit of it.

The major authority is given to the head of the committee for completion of the work. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have been given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office

Superintendent is the chief authority. Under the Office Superintendent, all the non-teaching staff works. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff. Besides, under the Career Advancement Scheme, there is decentralized system in our college. The College management extend their supports towards the infrastructural development and provide financial assistance for laboratory and research equipment's. The following committees are in existence to decentralize the academic and administrative activities:

- IQAC Committee
- Disciplinary and Anti-Ragging Committee
- Grievance and Redressal Committee
- Internal Complaint Committee
- Examination Committee
- Students development cell
- Training and Placement Committee
- Library Committee
- NSS Committee
- Games and Sports Committee

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college has developed quality policies as per requirements. All academic matters are monitored by various committees, cells and associations. The perspective plan and its deployment policies are prepared by the IQAC and forwarded to the principal. Then, if proposal found to be in order, it is forwarded to the CDC. Ultimate decision is made by CDC. Decision by CDC with remarks copy is submitted to the concerned authority. CDC grants permission for the perspective plan and its deployment to be presented to the stakeholders. Then it is placed before the teachers, student representatives and administrators for an open discussion. Finally with the discussion with Secretary of CDC, the policy is implemented.

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as

possible for his /her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for academic growth of the College. The College has a Grievance Redressal Cell to redress the grievances of the employees' The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved, the alternative Cell is also available with the University where the employee can also lodge his complaint.

Curriculum Development: Follows the curriculum of Sant Gadge Baba Amravati University

- Discuss with internal and external experts from academia for enriching curriculum
- Involving stakeholders in the curriculum design
- Feedback is given to the BOS of University
- Inclusion of field work, industrial visit and educational tour.
- Inclusion of schedule of unit test, internal assignment and important activities.
- Complementing traditional written examination with project and seminar presentation-based evaluation.

Industry Interaction / Collaborations: -

- Collaboration with Research Organization
- Collaboration with Bank, hospitals and NGO'S
- Conducted placement programme
- Tata Strive organized employability related skill development programme for students.
- MCED, Yavatmal industrial development and employability programme for Students.

Degree course, Diploma and Certificate Courses: -

Various Add-on and Certificate courses are being taught in the college. The IQAC suggests the courses to the various heads of the respective departments which are then with the consent of the principal designed for the students.

Improvement in teaching and learning process.

The College has become ICT enabled in both academic and administrative.

Research Promotion: - Most of the faculty members have completed their research work leading to PhD. 02 research scholars have been awarded the PhD in Physics under the valuable guidance of Dr. N. R. Pawar. Recognized Research Centre for PhD degree have been started in English, Marathi, Physics, Chemistry, Botany, Sociology, History, and Commerce. 24 students are registered for PhD degree at our Research centre.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

For well-being functions of the Institution, it is quite necessary that the institution should look-after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows:

- ACS College welfare fund of our college for fulltime permanent teaching and non-teaching Staff and Students.
- The medical reimbursement facility is also available to the staff members as per the Government norms.
- For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, Short-Term Courses, etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.
- Group insurance facility is also provided by the Institution to both teaching and non-teaching staff.
- At the time of superannuation considering the service rendered to this institution of both teaching and non-teaching staff are felicitated by the Management.
- Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge.
- The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.
- The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-

government agencies / bodies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.91

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	04	02	03	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 24.35

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	11	04	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Besides, the College also gets the UGC grants under various schemes. The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. The UGC provides the Undergraduate Development Assistance wherein capital assets and general assets are prescribed. As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Institution also gets fund for NSS scheme and internal and external audit is done of the same. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate. The grants which are received for the purpose is utilized for the same**.**

Arts, Commerce and Science College is private aided college, the main sources of funds are student tuitions fees and Grant in aid from State Government. For requirements in research, teaching learning resources and infrastructural augmentation, the college also mobilizes its resources through college management, Alumni Association, Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the college.

The college utilizes its funds in a transparent manner. The college promotes research and development involving the faculty at various levels. Grants can be sanctioned to faculty to present research teachers for self-financing courses. The available physical infrastructure is generally utilized for regular classes, remedial classes, cocurricular activities and extra-curricular activities papers at National or International Conferences, workshops and for membership fees of National and International Research Association. The maximum funds utilize for innovative teaching-learning and evaluation. Appointment of qualified

university approved ad hoc teachers for self-financing courses. The available physical infrastructure is generally utilized for regular classes, remedial classes, cocurricular activities and extra-curricular activities, alumni meet etc.

Internal Audit:

Internal Auditor verifying the books of accounts of the institution, there is no objection pointed out during the last five years. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit:

External Audit:

Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors:

- S.R. Bhutada and Company Yavatmal Audit by Auditor General, Yavatmal
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college plays a crucial role to enhance the learning experience and outcomes for students. IQAC develops and implements a comprehensive quality assurance framework to assess and monitor the various aspects of institutional functioning. IQAC developed well defined teaching learning

plan, prepared academic calendar, internal and external assessment tools before the commencement of an academic. An academic and administrative audit is conducted once in a year. IQAC plays a vital role for Energy audit, Green and environmental audit of the college. College Participated in UNNAT BHARAT ABHIYAN. IQAC conducted various curricular and extracurricular activities for students. IQAC of the college enhanced the teaching-learning process and creating a student-centric environment using various ICT tools like google classroom, Moodle, etc. IQAC conducted various skill development programs, training program, certification courses, seminars and guest lectures for overall development of students.

IQAC conducts regular reviews of academic programs to assess their effectiveness, relevance, and alignment with the changing needs of the society and promotes faculty development initiatives, such as organizing workshops, seminars, and training programs to enhance teaching and research capabilities.

IQAC Contribute, Monitors and Evaluates the Teaching & Learning processes:

- Feedback from students, alumni, and parents.
- Monitoring of course files and lecture Schedules.
- Arrangement of special classes for weak students.
- Developed internal and external assessment tools.

In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. The IQAC always motivates to teaching staff for the participations and paper presentations in national and international Conferences, workshop and Seminars. The IQAC inspires teachers to publish research articles in reputed national and international journals.

The IQAC channelizes the sports culture in the College. The Sports Department of the College organizes continuously different sports activities and motivates students to participate in state, national and university level sports events.

Initially, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students.

The teaching – learning outcome is evaluated by providing the feedback proforma prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the proforma. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher.

Recognized Research Centre for PhD degree have been started in Physics, Chemistry, Botany, Physics, Commerce, English, Sociology, Marathi and History.

Regular meeting of Internal Quality Assurance Cell (IQAC) conducted, feedback collected, analysed and used for improvements and taken initiative for research collaboration and MOUs with National research laboratories and colleges.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college is conscious about the safety of the females in the campus, CCTV cameras are installed at prominent locations. College is also sensitive about need of the females, college has common girls' room, separate washrooms, separate parking facility, and other required services. The College organizes various activities to bring awareness about a gender sensitivity among the students. The college also organizes various outreach activities to enable the students to respond to the larger issues of society.

The college can take several steps to promote gender equity, including:

- Implementing policies that promote equal opportunities for all genders in the college.
- Principal and governing body make aware to all employee about discrimination related issues.
- Encouraging diversity and inclusion in the college.
- Providing individual support in the issues related to gender harassment.
- Organizes national and international commemorative events, festivals, and celebrations to raise awareness and promote cultural diversity in the college.
- Celebrating International Women's Day on 8 th March.
- Celebrating the various achievements of the female students on the women's day.
- Organizes Legal Awareness camp.
- The discipline committee continuously monitors the college campus.
- Celebration of Constitution Day.
- Celebration of Independence and Republic Day.
- Conducted workshop on various issues including gender in the college to bring awareness in the students.

Institution takes various measures to promote gender equity and organize commemorative events that celebrate diversity and raise awareness of important social and cultural issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college actively promote a healthy environment in the campus for the overall development of the students and implement the policies that promote diversity and inclusion in all aspects of campus life. These policies creating and promoting cultural competency for students and staff. The college organizes sensitization and awareness program to promote respect, tolerance, and understanding towards cultural, regional, linguistic, communal, and socioeconomic diversity. College also organizes national, international conferences, workshops, seminars, and conducted various cultural activities with an aim to provide dynamic and vibrant platform to the students and staff for their overall growth. The various committees, cells and associations provides academic support including counselling, mentoring, currier guidance, learning, skill development, etc. Faculty members are encouraged for participating in

conferences, seminar, workshops and research related activities and motivates them to do refresher course, orientation program, faculty development program for their professional development. The teachers employ interactive techniques in the class like group discussions, seminars, power point Presentations, quiz on various issues and engage them in higher order thinking and investigation. Faculty members are creating e-modules, question banks and some novel techniques for regular evaluation. Story writing competition, slogan writing, essay writing competition, academic activities at departmental and interdepartmental level, panel discussions are the regular practices of the college. Students are also participated in study tours, industrial visits, field visits. College celebrates Republic Day, Independence Day, Constitution Day, Human Rights Day and others National and International days.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

Title of the Practice: Skilled development training program on "Eco-friendly cloth bag making" for rural women

Objectives:

- To improve skill in trainee
- Promoting the rural women for self-employment
- To eradicate use and throw plastic bags and promote eco-friendly cloth bag in market
- To aware people about the cloth bag use
- How to make best from waste

Context

College IQAC organized "Eco-friendly cloth bag training program", in collaboration with MCED (Maharashtra Center for Entrepreneurship Development), Yavatmal. This practice provides the employment to rural women. This practice is to render selfless and free service to the community and fulfil the aim of the college. Skill development program should be right of every individual which the women of this region are deprived off. Hence the practice is step forward for dream fulfilment of rural women for achieved their goal.

The Practice:

The IQAC of the college runs very actively eco-friendly cloth bag making training program in collaboration with MCED Yavatmal during 03/01/2022 to 07/08 2022 and 32 women participate in this program. To encouraging trainee MCED Yavatmal has given monthly stipend of Rs. 1000. Teachers taught how to sew a variety of cloth bags from the different types of cloth including the basic cloth bag, tote bag, basket box, pouch, back-pack and messenger bag. Cloth bags are biodegradable, while plastic bags are non-biodegradable, hence they do not pollute the environment. This training program is an opportunity for women from families with low income to make cloth bags as a way to earn. A trainee in feedback session said, "I have never touched a sewing machine until I enrolled for the training. But now I am confident of stitching a bag." Many echoed similar views. This type of training program makes many more women to be financially independent.

Evidence of Success:

Many more trainees to plan their own cloth bag manufacturing unit. Cloth bags are made from 100% cotton, antibacterial and recyclable materials according to the raw materials used. Through these kinds of practices many students got enlightened about the importance of cloth bags and save resources like prevent pollution, save money, better quality, suit for style and declutter our space.

Advantages:

- Cloth bags are versatile, Portable and eco-friendly
- Lightweight and easy to transport

Resources Required:

- Professional trainer
- Sewing Machine & threads
- Cotton Cloth & markers
- Scissors to cut the cloth and thread

Our students have learned about environmental responsibility, ethical responsibility, philanthropic responsibility and economic responsibility from this practice.

Best Practice – 2

Title of the Practice: Soft Skill Development for UG students

Objectives:

- To improve soft skill in UG students
- To promoting and aware the students for self-employment
- To improve critical thinking in students
- To improve communication in students
- To build positive relationship with society
- To get ready to learn

Context:

Internal Quality Assurance Cell (IQAC) and Student Development Centre, SGBAU Amravati jointly organized "Soft Skill Development program for UG students. It focuses on the development of skills such as communication, adaptability, critical thinking, teamwork and problem solving. Other soft skills include emotional intelligence, a positive attitude and taking the initiative. Developing soft skills in the workplace is often underappreciated. This practice plays a vital role enhancing student personality and makes a good base for successful carrier.

The Practice:

The IQAC of the college conduct Soft Skill Development program for UG students in collaboration with Student Development Centre, SGBAU Amravati, from 16th November 2022 to 19th November 2022. Dr. Y. D. Ugale, Shriramji Moghe Mahavidhyalaya, Kelapur (Pandharkawada) and Dr S. R. Kelode, Arts, Commerce and Science College, Maregaon were eminent experts of this program. Dr. Y. D. Ugale demonstrated on motivation, goal setting, verbal communication, non – verbal communication and presentation skill and Dr. S. R. Kelode presented on time management, group discussion, resume writing, interview skill and characters, ethics and moral. At the end of the session students face light up and they confident. Students were benefited in their academic and personal lives.

Evidence of Success:

- During the session comparing pre and post training data, improvement rate of students were very high and most effective.
- Students developed these skills and there are improvements in their academic and personal growth.

Advantages:

- Improvement in their communication skills
- Enhancement in their creativity and express themselves in new and unique ways
- Increase their confidence level

This event has made a positive impact on their academic performance, personal growth and future career prospects.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

PARTICIPITATION IN UNNAT BHARAT ABHIYAN

Unnat Bharat Abhiyan is a flagship program of the Ministry of Human Resourse Development (MHRD) Government of India. The mission of Unnat Bharat Abhiyan is to encourages higher education institutions to work with rural communities to identify and solve their problems using appropriate technologies.

Arts, Commerce and Science College Maregaon is located in rural and tribal area, The main occupation of the people in this area is agriculture and most of them are workers. The farmers are real, most of them are tribal. In this region there is low level of education, lack of industrialization, lack of employment, etc. Most of the students in our Arts Commerce and Science College, Maregaon are tribal (about 38%).

Therefore, our college not only provides quality education to the students of this area, but also continues the tradition of social work for the people of this area.

Our colleges adopted five villages namely Kolgaon, Managrul, Wegaon, Nawargaon and Karanwadi in Maregaon Taluka. We have completed their village survey, household survey and sent the complete information and data to the Collector office, Yavatmal and to IIT Delhi, which implements the Unnat Bharat Abhiyan of the Government of India.

We have submitted the projects to IIT Delhi for adopted villages through others category namely, **Installation of Auto Controlled Solar LED Street Lights** (for Kolgaon), **Installation of an inverter LED two-in-one bulb on Street Lights** (for Wegaon and Mangarul), **Installation of Solar Home LED Lighting System** (for Karanwadi & Nawargaon). Out of the thirty institutions selected for the project from the others category, our college was the only non-technical institution. The project entitled " is selected for Kolgaon village.

The main agenda of this activity is to motivate the villagers about the use of New Technology of energy. This activity is carried out so as to provide an alternative means of generating electricity through sunlight for lighting purpose and to aware the villagers about the use of LED lights.

Initiatives taken by the Institution:

- Identifies the need of the villages and prepares the technical proposal on the basis of the village and Household survey.
- Identifies all available financial resources in direct support of the project and other supports also.
- Identifies anticipated program income.
- Ensures that technology used in the project is sound and not harmful to the society.
- Communicates with the other faculty members, students, gram panchayat members and all villagers.
- Accept the terms and conditions of UBA while submitting the project.

Execution of the activity:

- Students, teachers, Sarpanch, gram panchayat members and villagers were actively involved in village survey and household survey.

- Villagers were involved in awareness program on Importance of LED lights and the use of new technology of renewable energy sources.
- All the gram panchayat members and villagers were understanding the advantages of technology of renewable energy sources.
- All the stakeholders will be involved in the installation and monitoring of Auto Controlled Solar LED Street Lights".

Impact of this work on learning of students/teachers:

- Reported improved environment from reduced pollution, and job creation.
- Understand new technology of renewable sources of energy and predicts the decreased in electric bills of gram panchayat by replacing LED lights in place of traditional lights.
- Emphasized the importance of this technology and how it helps in reducing the combustion of fossil fuels and reducing the emission of harmful chemicals and gases into the atmosphere.
- Convey villagers for the use this technology in our daily life as it has a number of benefits.

Priority needs:

- This activity is carried out so as to provide an alternative means of generating electricity through sunlight for lighting purpose. Also, the effective utilization of natural resources is ensured by the design of this project.
- First priority is always given to solar, with mains supply as back-up, offering peace of mind to users. The Solution works on dual source of input power and will work even in the case of electricity disruption.

iii) Technical intervention:

Solar panels absorb the suns radiant energy and are used to generate electricity and also for heating purposes. Solar power is one of the cleanest sources of energy available to us. We should maximize its use in our daily life as it has a number of benefits. Using solar panels, we can increase the savings of gram panchayat by nearly 30% from the day of instillation. They don't require much tending to and are also built to withstand harsh weather conditions and there is no wear and tear because it doesn't involve much movement.

Project No. RP-03525G entitled "Installation of Auto Controlled Solar LED Street Lights" submitted under the Unnat Bharat Abhiyan 2.0 Program, has been approved by Others SEG and funded by the National Coordinating Institute UBA 2.0 (IIT Delhi) on 31 March, 2022.

During Survey, it was founding that villages have various problems and lack of facilities like kaccha roads, open nallas, impure drinking water, lack of drainage, there is no proper planning of waste water etc. These nallas are not always cleaned. Therefore, in rainy season, rain water flows from the road instead of nala. Since the nallas are full of garbage and dirt, the sewage flows from the road instead of flowing through the nallas. The internal roads in the village have also been dug up and the ballast of the road has come out. The kingdom of darkness remains in the village in the absence of electricity. Thus, there is need for lighting, especially at night when there is total darkness everywhere when power is cut

off.

To resolve the above problem, our college registered for Unnat Bharat Abhiyan and selected under Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resourse Development (MHRD) Government of India through a challenge mode application. All the villagers of the Kolgaon are benefited by this novel activity.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Arts, Commerce and Science College, Maregaon is a premier college of excellence, engaged in knowledge building for inclusive social development and molding globally competent and socially sensitive professionals towards social transformation and enlighten students of tribal and rural area and to contribute their services for universal development by promoting quality education. As responsible educational institution of Maregaon region of Maharashtra, the college has created a niche for itself so far as the first-generation learners of the region is concerned along with its efforts that stamps its mark on the world education map by adopting innovative initiatives, acquiring new skills and employing new techniques.

The College was started in the year 1989 with BA and from 2009 with BCom and BSc. The perspective plan and its deployment policies are prepared by the IQAC and forwarded to the principal. After discussion with the Secretary of CDC, the policy is implemented.

In the present scenario of higher education, quality assurance and sustenance has become inevitable. Keeping in mind the core values, we in a short history of our college have tried to upgrade and sustain the quality of the institution in best possible manner.

We are trying sincerely to reach the world of excellence by improvising our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques and better understanding of our strengths and weaknesses. We keep on searching, renewing, expanding and attempting to be ever relevant as per the changing situations of the times. We hope to conceive and start with new initiatives to take this institute to its next level in the next decade and will help to join the league of the truly great institutions.

The College has received recognition for PhD Program in subject Marathi, English, Sociology, History, Commerce, Physics, Chemistry and Botany. The college has 09 recognized supervisors for PhD guidance under the supervision of whom 24 students are currently enrolled and 2 have received PhD in the subject Physics under the valuable guidance of Dr N R Pawar. College has Consumer Society & YCMOU Centre.

Concluding Remarks :

The vision and mission of the college is in tune with the education policies of the nation. Beginning of the academic session principal conducts meeting with all faculties and finalizes the academic program accordingly college prepare the academic calendar by following the academic calendar of affiliating university. Every department has designed unique and effective teaching methods which are compiled in the form of a manual. The institution has provided ample opportunities to integrate technology for improvement in teaching and learning. The institution has a systematic evaluation method which is strictly adhered to. The college must evolve with changing needs and aspirations of students. The college is continuously working on implementation of NEP 2020. The college has trust that both faculty and students benefit from this interface. The faculty members are aware about the nation building and the community at large. The college is committed to excellence in imparting quality education and will continue to work towards it. The College continuously focusses on quality education and meet the needs of their communities. Various cells and committees of the college are conducted number of curriculum and extra-curriculum activities for students. The college encourage to the students to participate in these activities and events. This helps students to develop leadership skills, to

build-up social networks, and to enhance their overall learning experience. The college has the requisite provisions which facilitate progression of students to higher level or towards gainful employment and provides updated information to the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :8 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 369 Answer after DVV Verification: 344 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification:

2.1.1.1. **Number of students admitted year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1003	978	991	1156	1209

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
384	426	472	480	480

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1280	1280	1280	1280	1280

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**
	2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
934	978	956	1114	1149

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
934	978	956	1114	1149

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

Remark : As HEI has not provided any Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule , so we have taken 50% of the sanction seats for reserve category so based on that DVV input is recommended.

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**
	2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	31	31	21	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	29	30	21	21

	Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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118000	55000	0	0	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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1.18	0.55	0	0	0	 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
04	10	06	03	03 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
04	10	06	04	03	 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years* 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	55	36	45	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	51	57	20	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	1	9	11	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	7	11	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	06	09	08	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 2 | 5 | 7 | 6 | 2 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :12 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	
	  4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 36
	Answer after DVV Verification: 21
	
	  Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.78	0.77	0.73	0.69	0.65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.95	3.6	6.507	4.666	6.664

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*
	
	  1. Soft skills
	  2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
78	126	151	26	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
78	126	151	26	38

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
164	218	239	57	110

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
164	218	239	57	110

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

	recommended.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	6	7	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As HEI has not provided any certificates so with out that claim could not be considered so based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	8	12	11	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	09	10	9

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	12	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	04	02	03	02

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	11	04	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	11	04	11

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 30 Answer after DVV Verification : 31
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>30</td><td>32</td><td>32</td><td>23</td><td>23</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>28</td><td>30</td><td>30</td><td>22</td><td>22</td></tr></table>
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3.95</td><td>3.60</td><td>6.51</td><td>4.67</td><td>6.66</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4.87461</td><td>3.96918</td><td>7.28173</td><td>6.34182</td><td>8.86931</td></tr></table>